

# Turtle Mountain Community College

## Data Factbook

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## Data Dictionary

TMCC's data dictionary is accessible on the "[Assessment and Institutional Data](#)" page of the TMCC website.

# Rolette County Demographics

## Population Trends by County (2010-2020)

Source for all tables: U.S. Census Bureau, unless otherwise noted

Population Trend by County (2010-2020)

Selected Area	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	Change (%) 2010 to 2020
<b>Counties</b>	<b>Population</b>	<b>Population</b>	<b>Population</b>	<b>Population</b>	<b>Population</b>	<b>Population</b>	<b>Population</b>	<b>Population</b>	<b>Population</b>	<b>Population</b>	<b>Population</b>	
Adams County, ND	2,350	2,311	2,333	2,391	2,388	2,397	2,344	2,324	2,276	2,216	2,200	-6%
Barnes County, ND	11,065	11,113	11,006	11,115	11,062	11,008	10,899	10,679	10,527	10,415	10,853	-2%
Benson County, ND	6,677	6,688	6,771	6,899	6,885	6,820	6,840	6,916	6,958	6,832	5,964	-11%
Billings County, ND	783	844	919	912	920	948	948	922	918	928	945	21%
Bottineau County, ND	6,440	6,499	6,606	6,738	6,684	6,734	6,573	6,522	6,398	6,282	6,379	-1%
Bowman County, ND	3,143	3,143	3,211	3,214	3,238	3,277	3,222	3,150	3,067	3,024	2,993	-5%
Burke County, ND	1,971	2,062	2,182	2,305	2,261	2,344	2,227	2,128	2,094	2,115	2,201	12%
Burleigh County, ND	81,701	83,295	85,748	88,422	90,510	93,211	94,606	95,247	95,276	95,626	98,458	21%
Cass County, ND	150,308	153,301	157,416	162,837	166,552	170,722	174,189	177,745	180,294	181,923	184,525	23%
Cavalier County, ND	3,987	3,946	3,923	3,856	3,847	3,827	3,824	3,793	3,811	3,762	3,704	-7%
Dickey County, ND	5,278	5,254	5,220	5,194	5,101	5,054	4,987	4,848	4,931	4,872	4,999	-5%
Divide County, ND	2,080	2,143	2,248	2,327	2,428	2,459	2,391	2,295	2,264	2,264	2,195	6%
Dunn County, ND	3,536	3,724	3,958	4,140	4,375	4,578	4,372	4,274	4,328	4,424	4,095	16%
Eddy County, ND	2,385	2,346	2,350	2,367	2,329	2,305	2,288	2,315	2,309	2,287	2,347	-2%
Emmons County, ND	3,531	3,506	3,470	3,476	3,412	3,397	3,338	3,298	3,278	3,241	3,301	-7%
Foster County, ND	3,343	3,343	3,380	3,355	3,337	3,325	3,309	3,249	3,207	3,210	3,397	2%
Golden Valley County, ND	1,682	1,758	1,806	1,825	1,852	1,879	1,857	1,779	1,763	1,761	1,736	3%
Grand Forks County, ND	66,994	66,654	67,582	69,102	69,764	70,352	70,473	70,489	70,355	69,451	73,170	9%
Grant County, ND	2,394	2,359	2,350	2,393	2,374	2,396	2,379	2,363	2,354	2,274	2,301	-4%
Griggs County, ND	2,416	2,370	2,345	2,284	2,291	2,288	2,258	2,244	2,228	2,231	2,306	-5%
Hettinger County, ND	2,476	2,504	2,542	2,644	2,627	2,657	2,597	2,479	2,503	2,499	2,489	1%
Kidder County, ND	2,447	2,442	2,447	2,444	2,448	2,449	2,475	2,471	2,453	2,480	2,394	-2%
LaMoure County, ND	4,130	4,095	4,085	4,101	4,096	4,136	4,113	4,101	4,075	4,046	4,093	-1%
Logan County, ND	1,998	1,972	1,941	1,932	1,941	1,927	1,930	1,919	1,887	1,850	1,876	-6%
McHenry County, ND	5,402	5,501	5,800	5,908	5,977	5,975	5,970	5,890	5,808	5,745	5,345	-1%
McIntosh County, ND	2,800	2,758	2,750	2,738	2,745	2,717	2,599	2,608	2,566	2,497	2,530	-10%
McKenzie County, ND	6,412	7,011	7,978	9,278	10,979	12,794	12,572	12,688	13,594	15,024	14,704	129%
McLean County, ND	8,998	9,081	9,385	9,464	9,553	9,664	9,643	9,636	9,529	9,450	9,771	9%
Mercer County, ND	8,419	8,425	8,475	8,589	8,712	8,786	8,616	8,457	8,266	8,187	8,350	-1%
Morton County, ND	27,570	27,721	28,083	28,929	29,777	30,249	30,732	30,938	31,058	31,364	33,291	21%
Mountrail County, ND	7,708	8,103	8,739	9,340	9,751	10,311	10,234	10,276	10,239	10,545	9,809	27%
Nelson County, ND	3,121	3,059	3,055	3,052	3,014	2,914	2,889	2,902	2,885	2,879	3,015	-3%
Oliver County, ND	1,841	1,849	1,848	1,889	1,868	1,865	1,895	1,930	1,945	1,959	1,877	2%
Pembina County, ND	7,402	7,354	7,220	7,098	7,068	7,031	7,046	6,962	6,895	6,801	6,844	-8%
Pierce County, ND	4,360	4,367	4,446	4,419	4,364	4,273	4,216	4,096	4,070	3,975	3,990	-8%
Ramsey County, ND	11,450	11,523	11,584	11,579	11,615	11,664	11,557	11,596	11,580	11,519	11,605	1%
Ransom County, ND	5,440	5,432	5,470	5,496	5,442	5,451	5,375	5,303	5,224	5,218	5,703	5%
Renville County, ND	2,484	2,497	2,556	2,613	2,573	2,551	2,517	2,455	2,358	2,327	2,282	-8%
Richland County, ND	16,327	16,265	16,224	16,291	16,345	16,286	16,289	16,287	16,229	16,177	16,529	1%
Rolette County, ND	14,007	14,193	14,403	14,680	14,733	14,698	14,716	14,614	14,349	14,176	12,187	-13%
Sargent County, ND	3,812	3,792	3,893	3,879	3,920	3,866	3,883	3,862	3,851	3,898	3,862	1%
Sheridan County, ND	1,316	1,316	1,284	1,327	1,334	1,311	1,342	1,351	1,342	1,315	1,265	-4%
Sioux County, ND	4,148	4,236	4,328	4,434	4,459	4,377	4,457	4,425	4,377	4,230	3,898	-6%
Slope County, ND	732	727	766	771	779	781	781	767	761	750	706	-4%
Stark County, ND	24,359	25,186	26,901	28,317	30,315	31,861	30,869	30,291	30,893	31,489	33,646	38%
Steele County, ND	1,991	1,970	1,952	1,918	1,912	1,915	1,912	1,906	1,892	1,890	1,798	-10%
Stutsman County, ND	21,137	21,021	20,978	21,082	21,120	21,047	21,068	21,132	20,875	20,704	21,593	2%
Towner County, ND	2,243	2,260	2,292	2,264	2,275	2,251	2,249	2,244	2,185	2,189	2,162	-4%
Trall County, ND	8,105	8,068	8,070	8,188	8,042	7,987	8,001	7,998	8,020	8,036	7,997	-1%
Walsh County, ND	11,114	11,025	11,024	11,081	10,907	10,852	10,816	10,801	10,645	10,641	10,563	-5%
Ward County, ND	62,121	64,209	64,863	67,398	68,869	70,703	69,489	68,516	67,713	67,641	69,919	13%
Wells County, ND	4,192	4,198	4,235	4,150	4,125	4,095	4,049	3,994	3,908	3,834	3,982	-5%
Williams County, ND	22,589	24,406	26,735	29,591	32,106	35,301	34,213	33,467	35,469	37,589	40,950	81%

Population Trend (Last 5 Years)						
Selected Area	2016	2017	2018	2019	2020	
Counties	Population	Population	Population	Population	Population	Change (%) 2010 to 2020
Adams County, ND	2,344	2,324	2,276	2,216	2,200	-6%
Barnes County, ND	10,899	10,679	10,527	10,415	10,853	0%
Benson County, ND	6,840	6,916	6,958	6,832	5,964	-13%
Billings County, ND	948	922	918	928	945	0%
Bottineau County, ND	6,573	6,522	6,398	6,282	6,379	-3%
Bowman County, ND	3,222	3,150	3,067	3,024	2,993	-7%
Burke County, ND	2,227	2,128	2,094	2,115	2,201	-1%
Burleigh County, ND	94,606	95,247	95,276	95,626	98,458	4%
Cass County, ND	174,189	177,745	180,294	181,923	184,525	6%
Cavalier County, ND	3,824	3,793	3,811	3,762	3,704	-3%
Dickey County, ND	4,987	4,848	4,931	4,872	4,999	0%
Divide County, ND	2,391	2,295	2,264	2,264	2,195	-8%
Dunn County, ND	4,372	4,274	4,328	4,424	4,095	-6%
Eddy County, ND	2,288	2,315	2,309	2,287	2,347	3%
Emmons County, ND	3,338	3,298	3,278	3,241	3,301	-1%
Foster County, ND	3,309	3,249	3,207	3,210	3,397	3%
Golden Valley County, ND	1,857	1,779	1,763	1,761	1,736	-7%
Grand Forks County, ND	70,473	70,489	70,355	69,451	73,170	4%
Grant County, ND	2,379	2,363	2,354	2,274	2,301	-3%
Griggs County, ND	2,258	2,244	2,228	2,231	2,306	2%
Hettinger County, ND	2,597	2,479	2,503	2,499	2,489	-4%
Kidder County, ND	2,475	2,471	2,453	2,480	2,394	-3%
LaMoure County, ND	4,113	4,101	4,075	4,046	4,093	0%
Logan County, ND	1,930	1,919	1,887	1,850	1,876	-3%
McHenry County, ND	5,970	5,890	5,808	5,745	5,345	-10%
McIntosh County, ND	2,599	2,608	2,566	2,497	2,530	-3%
McKenzie County, ND	12,572	12,688	13,594	15,024	14,704	17%
McLean County, ND	9,643	9,636	9,529	9,450	9,771	1%
Mercer County, ND	8,616	8,457	8,266	8,187	8,350	-3%
Morton County, ND	30,732	30,938	31,058	31,364	33,291	8%
Mountrail County, ND	10,234	10,276	10,239	10,545	9,809	-4%
Nelson County, ND	2,889	2,902	2,885	2,879	3,015	4%
Oliver County, ND	1,895	1,930	1,945	1,959	1,877	-1%
Pembina County, ND	7,046	6,962	6,895	6,801	6,844	-3%
Pierce County, ND	4,216	4,096	4,070	3,975	3,990	-5%
Ramsey County, ND	11,557	11,596	11,580	11,519	11,605	0%
Ransom County, ND	5,375	5,303	5,224	5,218	5,703	6%
Renville County, ND	2,517	2,455	2,358	2,327	2,282	-9%
Richland County, ND	16,289	16,287	16,229	16,177	16,529	1%
Rolette County, ND	14,716	14,614	14,349	14,176	12,187	-17%
Sargent County, ND	3,883	3,862	3,851	3,898	3,862	-1%
Sheridan County, ND	1,342	1,351	1,342	1,315	1,265	-6%
Sioux County, ND	4,457	4,425	4,377	4,230	3,898	-13%
Slope County, ND	781	767	761	750	706	-10%
Stark County, ND	30,869	30,291	30,893	31,489	33,646	9%
Steele County, ND	1,912	1,906	1,892	1,890	1,798	-6%
Stutsman County, ND	21,068	21,132	20,875	20,704	21,593	2%
Towner County, ND	2,249	2,244	2,185	2,189	2,162	-4%
Traill County, ND	8,001	7,998	8,020	8,036	7,997	0%
Walsh County, ND	10,816	10,801	10,645	10,641	10,563	-2%
Ward County, ND	69,489	68,516	67,713	67,641	69,919	1%
Wells County, ND	4,049	3,994	3,908	3,834	3,982	-2%
Williams County, ND	34,213	33,467	35,469	37,589	40,950	20%

### Rolette County Population Trend by City

Belcourt Population Trend (2010-2020)												
Selected Area	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	
City	Population	Population	Population	Population	Population	Population	Population	Population	Population	Population	Population	Change (%) 2010 to 2020
Belcourt, ND	2,078	1,673	1,832	1,851	1,721	1,904	2,048	1,933	2,038	2,270	1,510	-27.3%
Dunseith Population Trend (2010-2020)												
Selected Area	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	
City	Population	Population	Population	Population	Population	Population	Population	Population	Population	Population	Population	Change (%) 2010 to 2020
Dunseith, ND	773	780	821	890	838	822	762	785	678	692	632	-18.2%
Rolla Population Trend (2010-2020)												
Selected Area	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	
City	Population	Population	Population	Population	Population	Population	Population	Population	Population	Population	Population	Change (%) 2010 to 2020
Rolla, ND	1,280	1,185	1,240	1,246	1,280	1,316	1,388	1,273	1,321	1,299	1,223	-4.5%
St. John Population Trend (2010-2020)												
Selected Area	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	
City	Population	Population	Population	Population	Population	Population	Population	Population	Population	Population	Population	Change (%) 2010 to 2020
St. John, ND	341	402	342	334	361	291	330	313	270	244	322	-5.6%
Rolette Population Trend (2010-2020)												
Selected Area	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	
City	Population	Population	Population	Population	Population	Population	Population	Population	Population	Population	Population	Change (%) 2010 to 2020
Rolette, ND	594	582	609	646	656	679	745	803	876	773	484	-18.5%



Rolette County Population by Traditional FTE Age

Rolette County Population by Traditional FTE Age and Gender (Decennial Census)											
Rolette County Population by Traditional FTE Age and Gender	2011 Population Estimate	2012 Population Estimate	2013 Population Estimate	2014 Population Estimate	2015 Population Estimate	2016 Population Estimate	2017 Population Estimate	2018 Population Estimate	2019 Population Estimate	2020 Population Estimate	Change (%) 2011 to 2020
18-24 Total Population	1428	1476	1451	1424	1370	1325	1304	1214	1198	1203	-15.8%
18-24 Female Population	707	726	706	697	663	647	637	578	571	581	-17.8%
18-24 Male Population	721	750	745	727	707	678	667	636	627	622	-13.7%

Rolette County Population by Median Age

Rolette County Population by Median Age (Decennial Census)											
Rolette County Population by Median Age (Decennial Census)	2011 Population Estimate	2012 Population Estimate	2013 Population Estimate	2014 Population Estimate	2015 Population Estimate	2016 Population Estimate	2017 Population Estimate	2018 Population Estimate	2019 Population Estimate	2020 Population Estimate	Change (%) 2011 to 2020
Median Age Total	30.4	30.2	30.2	30.2	30.5	30.7	31	31.4	31.5	31.7	4.3%
Median Age Female	31.4	31	31	31.1	31.5	31.9	32.2	32.6	33.2	33.4	6.4%
Median Age Male	29.3	29.4	29.4	29.2	29.3	29.2	29.6	29.9	29.8	30.2	3.1%

## Rolette County School District Enrollment Grades 9 through 12

School District Enrollments - Rolette County Schools K-12 (Academic Year 2020)						
Grade by Native & Non-Native	Belcourt Public School District K-12 (Belcourt 7)	Dunseith Public School K-12 (Dunseith 1)	St. John Public School K-12 (St John 3)	Mt Pleasant Public School K-12 (Mt Pleasant 4)	Rolette Public School K-12 (Rolette 29)	Bottineau Public School K-12 (Bottineau 1)
<b>Kindergarten total</b>	108	35	30	23	n/a	52
Native Students	n/a	n/a	28	10	n/a	4
Non-Native Students	n/a	n/a	2	13	n/a	48
<b>1st Grade total</b>	113	23	39	26	12	52
Native Students	n/a	n/a	35	12	5	5
Non-Native Students	n/a	n/a	4	14	7	47
<b>2nd Grade total</b>	101	35	38	19	n/a	51
Native Students	100	34	36	8	n/a	3
Non-Native Students	1	1	2	11	n/a	49
<b>3rd Grade total</b>	107	26	36	23	n/a	53
Native Students	n/a	n/a	33	9	n/a	4
Non-Native Students	n/a	n/a	3	14	n/a	49
<b>4th Grade total</b>	118	38	20	26	n/a	52
Native Students	n/a	37	17	12	n/a	5
Non-Native Students	n/a	1	3	14	n/a	47
<b>5th Grade total</b>	106	44	33	21	12	48
Native Students	n/a	n/a	29	10	7	5
Non-Native Students	n/a	n/a	4	11	5	43
<b>6th Grade total</b>	107	42	44	28	12	66
Native Students	n/a	41	42	13	6	7
Non-Native Students	n/a	1	2	15	6	59
<b>7th Grade total</b>	128	37	35	19	17	49
Native Students	n/a	36	34	5	9	3
Non-Native Students	n/a	1	1	14	8	46
<b>8th Grade total</b>	125	40	28	16	13	50
Native Students	n/a	39	27	9	4	6
Non-Native Students	n/a	1	1	7	9	44
<b>9th Grade total</b>	140	73	27	18	15	55
Native Students	n/a	63	25	9	7	1
Non-Native Students	n/a	10	2	9	8	54
<b>10th Grade total</b>	147	67	36	19	12	47
Native Students	144	62	35	8	4	6
Non-Native Students	3	5	1	11	8	41
<b>11th Grade total</b>	144	36	23	11	12	45
Native Students	135	35	20	6	3	4
Non-Native Students	9	1	3	5	9	41
<b>12th Grade total</b>	114	38	30	16	11	53
Native Students	109	37	28	4	4	4
Non-Native Students	5	1	1	12	7	49
<b>Enrollment K-12 total</b>	1,558	534	419	265	116	673

Source: insights.nd.gov

Rolette County Average Annual Unemployment Rates

Area	Time Period	Labor Force	Employed	Unemployed	Unemployment Rate	Civilian Labor Force Participation Rate	Employment to Population Ratio
North Dakota	2016	411,778	399,001	12,777	3.10%	Data not available for Rolette County	Data not available for Rolette County
Rolette County	2016	4,977	4,437	540	10.80%		
North Dakota	2017	410,949	399,984	10,965	2.70%		
Rolette County	2017	4,834	4,327	507	10.50%		
North Dakota	2018	407,456	397,402	10,054	2.50%		
Rolette County	2018	4,690	4,269	421	9.00%		
North Dakota	2019	409,480	399,959	9,521	2.30%		
Rolette County	2019	4,622	4,249	373	8.10%		
North Dakota	2020	406,839	386,006	20,833	5.10%		
Rolette County	2020	4,743	4,106	637	13.40%		

Source: Labor Market Information Center, Job Service North Dakota, LAUS Unit

Rolette County Annual Average Weekly Wage Total Covered Q4 2016 - Q4 2020						
Selected Area	Q4 2016	Q4 2017	Q4 2018	Q4 2019	Q4 2020	Change (%), 2016 to 2020
Rolette County, ND	\$749	\$780	\$811	\$826	\$950	26.8%

12 Month Percent Change in Average Weekly Wage Total Covered Q4 2015 - Q4 2020					
Selected Area	Dec 2015 - Dec 2016	Dec 2016 - Dec 2017	Dec 2017 - Dec 2018	Dec 2018 - Dec 2019	Dec 2019 - 2020
Rolette County, ND	-4.00%	4.10%	4.00%	1.80%	15.00%

12 Month Change in Average Weekly Wage Total Covered Q4 2015 - Q4 2020					
Selected Area	Dec 2015 - Dec 2016	Dec 2016 - Dec 2017	Dec 2017 - Dec 2018	Dec 2018 - Dec 2019	Dec 2019 - 2020
Rolette County, ND	-\$31	\$31	\$31	\$15	\$124

Source: U.S. Bureau of Labor Statistics, QCEW State and County Map

## TMCC Characteristics

New TMCC Students by HS from the Previous HS Graduation Year

<b>High School Name</b>	<b>Fall 2016</b>	<b>Fall 2017</b>	<b>Fall 2018</b>	<b>Fall 2019</b>	<b>Fall 2020</b>
Turtle Mountain Community High School	51	48	68	60	75
St. John High School	14	19	15	14	21
Dunseith High School	12	12	11	7	11
Mt Pleasant High School	2	1	2	1	2
Rolette High School	-	1	-	1	1
<b>Total</b>	<b>79</b>	<b>81</b>	<b>96</b>	<b>83</b>	<b>110</b>

All TMCC Students by HS

High School (HS)	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Turtle Mountain Community High School	323	55.4%	279	49.4%	297	52.8%	267	51.6%	268	46.6%
GED Transcirpt	100	17.2%	117	20.7%	115	20.5%	88	17.0%	83	14.4%
Other HS	51	8.7%	37	6.5%	30	5.3%	32	6.2%	88	15.3%
Dunseith High School	50	8.6%	70	12.4%	57	10.1%	68	13.2%	68	11.8%
St. John High School	41	7.0%	43	7.6%	47	8.4%	47	9.1%	51	8.9%
Mt Pleasant High School	7	1.2%	6	1.1%	6	1.1%	6	1.2%	10	1.7%
Penn Foster High School	4	0.7%	6	1.1%	5	0.9%	5	1.0%	5	0.9%
Rolette High School	4	0.7%	4	0.7%	2	0.4%	3	0.6%	0	0.0%
Bottineau High School	3	0.5%	3	0.5%	3	0.5%	1	0.2%	2	0.3%
Total	583	100.0%	565	100.0%	562	100.0%	517	100.0%	575	100.0%



Percent of Students Recruited by High School 2016-2020

High School	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Turtle Mountain Community High School	57.30%	56.47%	64.76%	66.37%	57.14%
Dunseith High School	38.71%	57.58%	46.88%	51.22%	48.28%
Mt Pleasant High School	20.00%	5.26%	12.50%	15.38%	5.56%
Rolette High School	-	9.09%	-	9.09%	12.50%
St. John High School	51.85%	52.17%	39.29%	32.4%	38.89%

Number of Students Recruited by High School 2016-2020

High School	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Turtle Mountain Community High School	51	48	68	75	60
Dunseith High School	12	19	15	21	14
Mt Pleasant High School	2	1	2	2	1
Rolette High School	-	1	-	1	1
St. John High School	14	12	11	11	7

General TMCC Student Population by In-State or Out-of-State Status

State Status	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
In-State	578	99.1%	559	98.9%	557	99.1%	515	99.6%	581	99.3%
Out-of-State	5	0.9%	6	1.1%	5	0.9%	2	0.4%	4	0.7%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total	583	100.0%	565	100.0%	562	100.0%	517	100.0%	585	100.0%

General TMCC Student Population by Gender

Gender	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Female	354	60.7%	339	60.0%	324	57.7%	311	60.2%	366	62.6%
Male	229	39.3%	226	40.0%	238	42.3%	206	39.8%	219	37.4%
Total	583	100.0%	565	100.0%	562	100.0%	517	100.0%	585	100.0%

General TMCC Student Population by Ethnicity/Race

Ethnicity/Race	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
American Indian or Alaska Native	532	91.3%	516	91.3%	523	93.1%	483	93.4%	547	93.5%
Native American Descent	24	4.1%	26	4.6%	17	3.0%	20	3.9%	23	3.9%
Asian	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
Native Hawaiian or Other Pacific Islander	-	0.0%	-	0.0%	1	0.2%	-	0.0%	-	0.0%
Black or African American	1	0.2%	1	0.2%	-	0.0%	-	0.0%	-	0.0%
Nonresident Alien	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
Hispanic of any race	6	1.0%	3	0.5%	3	0.5%	2	0.4%	-	0.0%
White	19	3.3%	19	3.4%	18	3.2%	12	2.3%	15	2.6%
Two or more races	1	0.2%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
Unknown race and ethnicity	-	0.0%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
Total	583	100.0%	565	100.0%	562	100.0%	517	100.0%	585	100.0%

Students by Major, 2020-2021		
Major	Specific Credential	Percent (%)
AS-General Education	AS	19.4%
AA-General Education	AA	18.1%
Dual Credit/HS Student	N/A	12.9%
BS-Elementary Education	BS	4.6%
16 Week Certificate- Commercial Vehicle Operations	16 Week Certificate	4.2%
16 Week Certificate-Heavy Equipment Operator	16 Week Certificate	3.8%
AAS-Health and Fitness Technician	AAS	3.0%
AA-Elementary Education	AA	2.4%
AAS-Business Administration	AAS	2.2%
AAS-Cybersecurity and Data Privacy	AAS	2.2%
9 Month Certificate-Patient Access Specialist	9 Month Certificate	1.9%
16 Week Certificate-Pharmacy Technician	16 Week Certificate	1.8%
BA-Ojibwa Language (Leadership) & Business Management	BA	1.8%
9 Month Certificate-Phlebotomy Technician	9 Month Certificate	1.6%
AAS-Medical Lab Technician	AAS	1.5%
BS-Secondary Science	BS	1.4%
9 Month Certificate-Cyber Security	9 Month Certificate	1.3%
AAS-Building Construction Technology	AAS	1.3%
BA-Ojibwa Language	BA	1.3%
Non-Degree	N/A	1.3%
AAS Medical-Administrative Assistant	AAS Medical	1.1%
16 Week Certificate-Pipe Welding Tech	16 Week Certificate	1.0%
9 Month Certificate-Accounting Technician	9 Month Certificate	1.0%
BS-Secondary English	BS	1.0%
9 Month Certificate-Welding	9 Month Certificate	0.9%
AAS-Network Administrator	AAS	0.8%
AAS-Accounting Technician	AAS	0.8%
AAS-Electrical Technician	N/A	0.8%
AS-Engineering	AS	0.8%
AAS-Web Design	AAS	0.6%
16 Week- Coaching/Prevention/Care of Athl	16 Week	0.5%
9 Month Certificate-Building Construction Technology	9 Month Certificate	0.5%
AA-Ojibwa Language	AA	0.5%
9 Month Certificate-Network Administrator	9 Month Certificate	0.4%
9 Month-Plumbing Technician	9 Month	0.4%
AS-Natural Resource Management	AS	0.4%
AA-Anishinaabe Language	AA	0.3%
16 Week-Personal Training	16 Week	0.1%
AAS-Month Accounting Technician	AAS	0.1%
AS-Pre Natural Resource Mgmt	AS	0.1%
Total	43 Specific Credentials	100%

Students by Major, 2016-2020

Major	Specific Credential	Percent (%)
AA-General Education	AA	16.43%
AS-General Education	AS	14.58%
Dual Credit/HS Student	N/A	9.99%
BS-Elementary Education	BS	4.59%
16 Week Certificate-Commercial Vehicle Operations	16 Week Certificate	4.04%
16 Week Certificate-Heavy Equipment Operator	16 Week Certificate	3.39%
AS-Pre Nursing	AS	3.24%
AAS-Business Administration	AAS	2.65%
Non-Degree	N/A	2.37%
9 Month Certificate-Welding	9 Month Certificate	2.25%
AAS-Medical Lab Technician	AAS	2.13%
9 Month Certificate-Phlebotomy Technician	9 Month Certificate	2.00%
9 Month Certificate-Building Construction Technology	9 Month Certificate	1.63%
AA-Criminal Justice	AA	1.63%
AAS-Building Construction Technology	AAS	1.51%
16 Week Certificate-Plumbing Technology	16 Week Certificate	1.48%
AAS-Health and Fitness Technician	AAS	1.48%
AAS-Computer Support Specialist	AAS	1.36%
9 Month Certificate-Patient Access Specialist	9 Month Certificate	1.33%
AAS Certificate-Medical Administrative Assistant	AAS Certificate	1.17%
3 Month Certificate-Commercial Driver License	3 Month Certificate	1.02%
BS-Secondary Science	BS	0.99%
AAS-Accounting Technician	AAS	0.89%
BA-Ogimaawiwin (Leadership) & Business Management	BA	0.89%
AA-Elementary Education	AA	0.83%
AA-Social Work	AA	0.80%
9 Month Certificate-Electrical Technician	9 Month Certificate	0.77%
9 Month Certificate-Entrepreneurship	9 Month Certificate	0.74%
AAS-Cyber Security	AAS	0.71%
AAS-Electrical Technician	AAS	0.71%
3 Month Certificate-Machine Technology	3 Month Certificate	0.62%
9 Month Certificate-Accounting Technician	9 Month Certificate	0.62%
AAS-Pharmacy Technician	AAS	0.59%
AAS-Network Administrator	AAS	0.55%
AS-Pre Engineering	AS	0.55%
AAS-Cybersecurity and Data Privacy	AAS	0.52%
AA-Ogimaawi Leadership	AA	0.46%
16 Week Certificate-Pharmacy Technician	16 Week Certificate	0.43%
AS-Pre-Physical Therapy	AS	0.43%
9 Month Computer Certificate-Support Specialist	9 Month Computer Certificate	0.40%
AA-Anishinaabe Language	AA	0.40%
AA-Business	AA	0.40%
AAS-Heating, Ventilation & Air Conditioning	AAS	0.40%
AS-Engineering	AS	0.40%
16 Week Certificate-Pipe Welding Tech	16 Week Certificate	0.37%

AS-Natural Resource Management	AS	0.34%
9 Month Certificate-Cyber Security	9 Month Certificate	0.31%
AAS-Process Plant Technology	AAS	0.31%
BA-Ojibwa Language	BA	0.31%
BS-Secondary English	BS	0.28%
16 Week Certificate-Fitness and Wellness	16 Week Certificate	0.25%
9 Month Certificate-Process Plant Technology	9 Month Certificate	0.25%
AAS-Web Design	AAS	0.25%
AS-Biology	AS	0.22%
AS-Pre Medical	AS	0.22%
9 Month Certificate-Network Administrator	9 Month Certificate	0.18%
16 Week Certificate-Coaching/Prevention/Care of Athl	16 Week Certificate	0.15%
16 Week Certificate-Prevention & Care of Athletic Injuries	16 Week Certificate	0.15%
3 Month Certificate-Oil Field Operations	3 Month Certificate	0.15%
AAS-Practical Nursing	AAS	0.15%
AS-Pre Pharmacy	AS	0.15%
AS-Pre-Veterinary	AS	0.15%
BS-Early Childhood Education	BS	0.15%
16 week Certificate-Oil Field Operations	16 week Certificate	0.12%
AS-Elementary Education	AS	0.12%
9 Month Certificate-Plumbing Technician	9 Month Certificate	0.09%
AA-Art	AA	0.09%
AA-Music	AA	0.09%
AAS-Power Plant Technology	AAS	0.09%
AA-Social Science	AA	0.09%
AS-Pre Dentistry	AS	0.09%
AA-Psychology	AA	0.06%
AAS-Month Accounting Technician	AAS	0.06%
AS-Pre Natural Resource Mgmt	AS	0.06%
16 Week Certificate-Personal Training	16 Week Certificate	0.03%
9 Month Certificate-Heating, Vent, & Air Conditioning	9 Month Certificate	0.03%
9 Month Certificate-Oil Field Operations	9 Month Certificate	0.03%
AA-English	AA	0.03%
AA-History	AA	0.03%
AA-Political Science	AA	0.03%
AS-Computer Science	AS	0.03%
AS-Math	AS	0.03%
AS-Pre Environmental Science	AS	0.03%
Total	83 Specific Credentials	100%

General TMCC Student Population by All Age Categories

Age Category	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
15 - 17	0	0%	0	0%	0	0%	16	3.1%	66	11.3%
18 - 21	54	9.3%	94	16.6%	177	31.5%	207	40.0%	223	38.1%
22 - 24	196	33.6%	163	28.8%	127	22.6%	68	13.2%	71	12.1%
25 - 34	214	36.7%	184	32.6%	149	26.5%	132	25.5%	151	25.8%
35 - 49	97	16.6%	98	17.3%	90	16.0%	74	14.3%	61	10.4%
50 - 64	18	3.1%	25	4.4%	18	3.2%	19	3.7%	12	2.1%
64 & Older	4	0.7%	1	0.2%	1	0.2%	1	0.2%	1	0.2%
Unknown	0	0%	0	0%	0	0%	0	0%	0	0%
Total	583	100.0%	565	100.0%	562	100.0%	517	100.0%	585	100.0%



Native American Tribes Represented at TMCC (Fall 2020)	Enrollment Number	% of Enrollment
Assiniboine and Sioux Tribes of the Fort Peck Indian Reservation	4	0.8%
Cheyenne River Sioux Tribe	1	0.2%
Crow Creek Sioux Tribe	1	0.2%
Navajo Nation	1	0.2%
Quechan Tribe of the Fort Yuma Indian Reservation	1	0.2%
Sisseton-Wahpeton Oyate of the Lake Traverse Reservation	1	0.2%
Three affiliated Tribes of the Fort Berthold Reservation	3	0.6%
Turtle Mountain Band of Chippewa Indians	485	96.4%
Spirit Lake Tribe ND	5	1.0%
Little Shell Tribe of Chippewa	1	0.2%
Total	503	100.0%

TMCC Students by Pell Eligible Status

Pell Eligible	Academic Year 2016		Academic Year 2017		Academic Year 2018		Academic Year 2019		Academic Year 2020	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Yes	713	87.7%	704	88.1%	543	70.7%	465	66.1%	558	76.4%
No	100	12.3%	95	11.9%	225	29.3%	238	33.9%	172	23.6%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total	813	100.0%	799	100.0%	768	100.0%	703	100.0%	730	100.0%

Students by First Generation

First Generation	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Yes	358	61.4%	343	60.7%	370	65.8%	324	62.7%	374	63.9%
No	225	38.6%	222	39.3%	192	34.2%	193	37.3%	211	36.1%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total	583	100.0%	565	100.0%	562	100.0%	517	100.0%	585	100.0%

Native American & Non-Native American Students by First Generation

<b>Native American &amp; Non-Native American Students by First Generation</b>	<b>Fall 2016</b>		<b>Fall 2017</b>		<b>Fall 2018</b>		<b>Fall 2019</b>		<b>Fall 2020</b>	
<b>Native American First Generation</b>	<b>Num ber</b>	<b>Perc ent</b>	<b>Num ber</b>	<b>Perc ent</b>	<b>Num ber</b>	<b>Perc ent</b>	<b>Num ber</b>	<b>Perc ent</b>	<b>Num ber</b>	<b>Perc ent</b>
Yes	341	58.5 %	327	57.9 %	355	63.2 %	315	60.9 %	366	62.6 %
No	215	36.9 %	215	38.1 %	185	32.9 %	188	36.4 %	204	34.9 %
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Total</b>	<b>556</b>	<b>95.4 %</b>	<b>542</b>	<b>95.9 %</b>	<b>540</b>	<b>96.1 %</b>	<b>503</b>	<b>97.3 %</b>	<b>570</b>	<b>97.4 %</b>
<b>Non-Native American First Generation</b>										
Yes	17	2.9%	16	2.8%	15	2.7%	9	1.7%	8	1.4%
No	10	1.7%	7	1.2%	7	1.2%	5	1.0%	7	1.2%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0
<b>Total</b>	<b>27</b>	<b>4.6%</b>	<b>23</b>	<b>4.1%</b>	<b>22</b>	<b>3.9%</b>	<b>14</b>	<b>2.7%</b>	<b>15</b>	<b>2.6%</b>
<b>Student Population Total</b>	<b>583</b>	<b>100.0 %</b>	<b>565</b>	<b>100.0 %</b>	<b>562</b>	<b>100.0 %</b>	<b>517</b>	<b>100.0 %</b>	<b>585</b>	<b>100.0 %</b>

Native American Female/Native American Male Students & Non-Native Female/Non-Native Male by First Generation

<i>Native American Female &amp; Native American Male Students by First Generation</i>	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
<b>Native American Female Students First Generation</b>	<b>Number</b>	<b>Percent</b>	<b>Number</b>	<b>Percent</b>	<b>Number</b>	<b>Percent</b>	<b>Number</b>	<b>Percent</b>	<b>Number</b>	<b>Percent</b>
Yes	217	37.2%	196	34.7%	209	37.2%	191	36.9%	236	40.3%
No	118	20.2%	127	22.5%	100	17.8%	112	21.7%	120	20.5%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total	335	57.5%	323	57.2%	309	55.0%	303	58.6%	356	60.9%
<b>Native American Male Students First Generation</b>										
Yes	124	21.3%	131	23.2%	146	26.0%	124	24.0%	130	22.2%
No	97	16.6%	88	15.6%	85	15.1%	76	14.7%	84	14.4%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total	221	37.9%	219	38.8%	231	41.1%	200	38.7%	214	36.6%
<i>Non-Native Female &amp; Non-Native Male Students by First Generation</i>	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
<b>Non-Native Female Students First Generation</b>	<b>Number</b>	<b>Percent</b>	<b>Number</b>	<b>Percent</b>	<b>Number</b>	<b>Percent</b>	<b>Number</b>	<b>Percent</b>	<b>Number</b>	<b>Percent</b>
Yes	11	1.9%	10	1.8%	9	1.6%	5	1.0%	6	1.0%
No	8	1.4%	6	1.1%	6	1.1%	3	0.6%	4	0.7%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total	19	3.3%	16	2.8%	15	2.7%	8	1.5%	10	1.7%
<b>Non-Native Male Students First Generation</b>										
Yes	6	1.0%	6	1.1%	6	1.1%	4	0.8%	2	0.3%
No	2	0.3%	1	0.2%	1	0.2%	2	0.4%	3	0.5%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total	8	1.4%	7	1.2%	7	1.2%	6	1.2%	5	0.9%
Student Population Total	583	100.0%	565	100.0%	562	100.0%	517	100.0%	585	100.0%

Undergraduate Enrollment by Academic Year					
	Academic Year 2016	Academic Year 2017	Academic Year 2018	Academic Year 2019	Academic Year 2020
Undergraduate Students	813	799	768	703	730

Undergraduate Enrollment by Semester - Fall					
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Undergraduate Students	583	565	562	517	585

Undergraduate Enrollment by Semester - Spring					
	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020
Undergraduate Students	482	575	541	514	433

Undergraduate Enrollment by Admission Status										
Admission Category	Academic Year 2016		Academic Year 2017		Academic Year 2018		Academic Year 2019		Academic Year 2020	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Undergraduate First Time First Year	321	86.8%	373	88.0%	380	86.8%	382	84.9%	364	76.0%
Undergraduate Transfer	28	7.6%	23	5.4%	30	6.8%	28	6.2%	28	5.8%
Undergraduate Dual Credit	21	5.7%	28	6.6%	28	6.4%	40	8.9%	87	18.2%
Total	370	100.0%	424	100.0%	438	100.0%	450	100.0%	479	100.0%

Student Count by Course Delivery Type (Duplicated) & Academic Year

Online Only Course vs. Not Online Only	Academic Year 2016		Academic Year 2017		Academic Year 2018		Academic Year 2019		Academic Year 2020	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Online Only Course	789	45.9%	942	43.7%	846	45.0%	824	45.2%	800	46.3%
Not Online Only	931	54.1%	1216	56.3%	1032	55.0%	999	54.8%	928	53.7%
Total	1720	100.0%	2158	100.0%	1878	100.0%	1823	100.0%	1728	100.0%

## TMCC Undergraduate and Persistence

Full-time Students Retention Rate by Academic Year				
Academic Year 2016	Academic Year 2017	Academic Year 2018	Academic Year 2019	Academic Year 2020
57.4%	61.1%	53.6%	59.3%	42.5%

Full-time Students Persistence Rate by Academic Year				
Academic Year 2016	Academic Year 2017	Academic Year 2018	Academic Year 2019	Academic Year 2020
68.2%	73.9%	68.6%	70.48%	57.54%

Part-time Students Retention Rate by Academic Year				
Academic Year 2016	Academic Year 2017	Academic Year 2018	Academic Year 2019	Academic Year 2020
30.4%	23.1%	22.2%	31.4%	13.8%

Part-time Students Persistence Rate by Academic Year				
Academic Year 2016	Academic Year 2017	Academic Year 2018	Academic Year 2019	Academic Year 2020
30.4%	25.6%	22.2%	28.6%	20.7%

First Generation Retention Rate by Academic Year

<b>Academic Year 2016</b>	<b>Academic Year 2017</b>	<b>Academic Year 2018</b>	<b>Academic Year 2019</b>	<b>Academic Year 2020</b>
56.30%	60.85%	48.53%%	50.96%	30.48%%

First Generation Persistence Rate by Academic Year

<b>Academic Year 2016</b>	<b>Academic Year 2017</b>	<b>Academic Year 2018</b>	<b>Academic Year 2019</b>	<b>Academic Year 2020</b>
65.6%	74.0%	67.6%	67.31%	46.67%



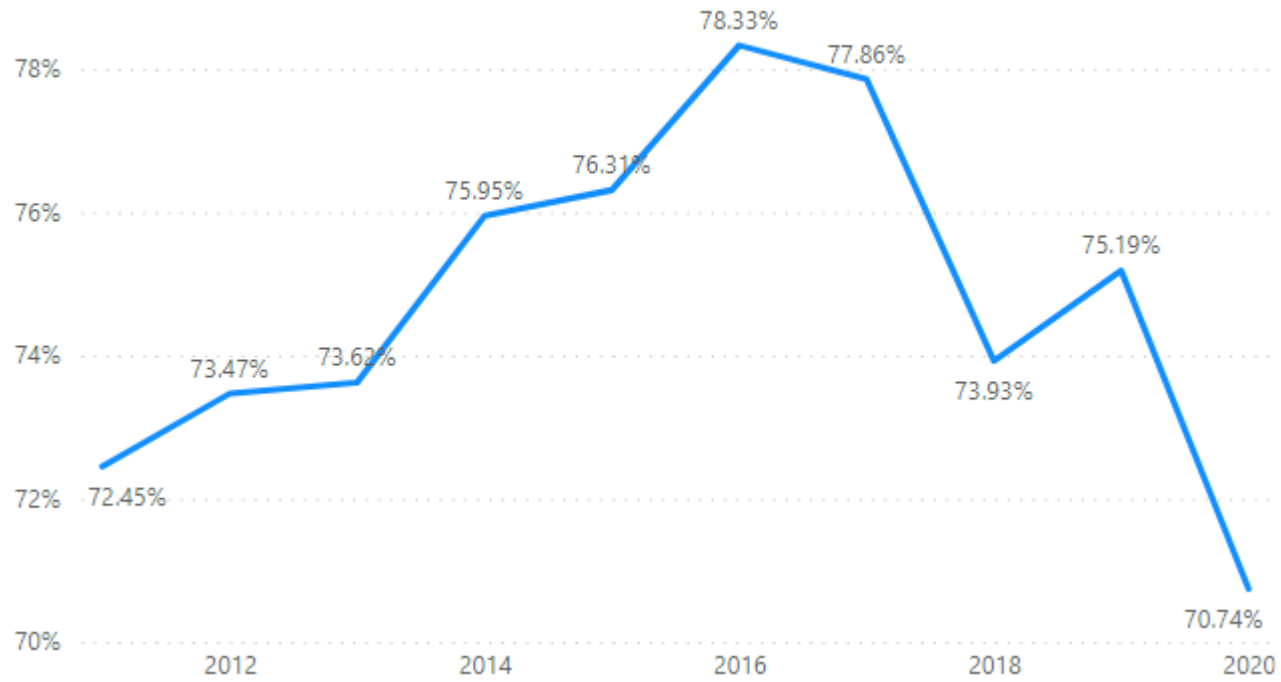
Final Grades Report by Academic Year

Grades	Academic Year 2016	Academic Year 2017	Academic Year 2018	Academic Year 2019	Academic Year 2020
A	33.70%	37.68%	34.92%	37.78%	34.53%
B	21.06%	17.96%	17.95%	17.34%	12.79%
C	11.23%	12.17%	11.59%	9.91%	8.24%
D	5.03%	3.95%	4.96%	4.38%	3.27%
F	13.49%	11.66%	14.94%	13.96%	19.56%
W	12.21%	12.68%	12.06%	10.65%	16.72%
AU	-	-	0.04%	0.04%	0.04%
P	3.28%	3.91%	3.55%	5.95%	4.86%
total	66.30%	100.01%	100.01%	100.01%	100.01%

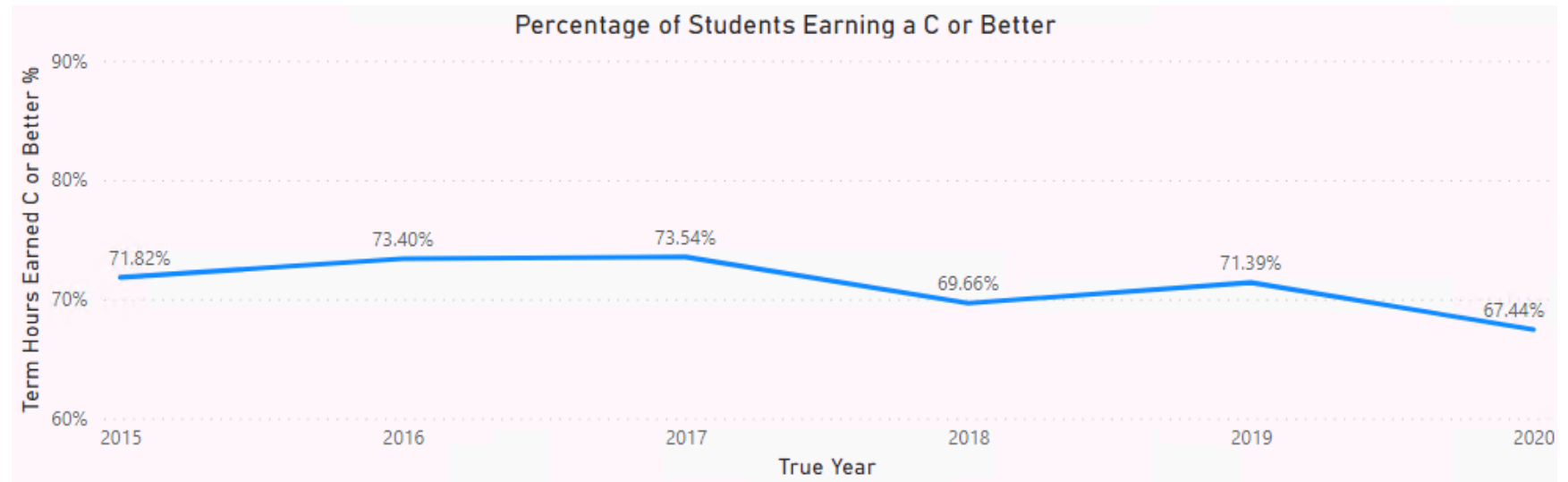
# Key Performance Indicators (KPIs)

Percentage of Hours Attempted vs. Earned by Year

**Percentage of Hours Attempted vs. Earned by Year**

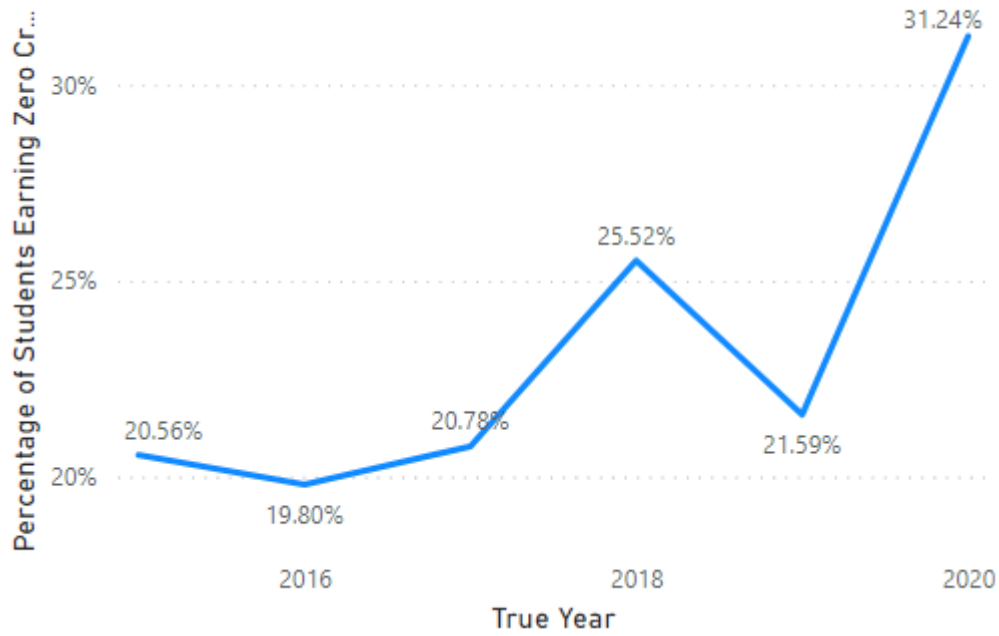


### Percentage of Students Earning a C or Better



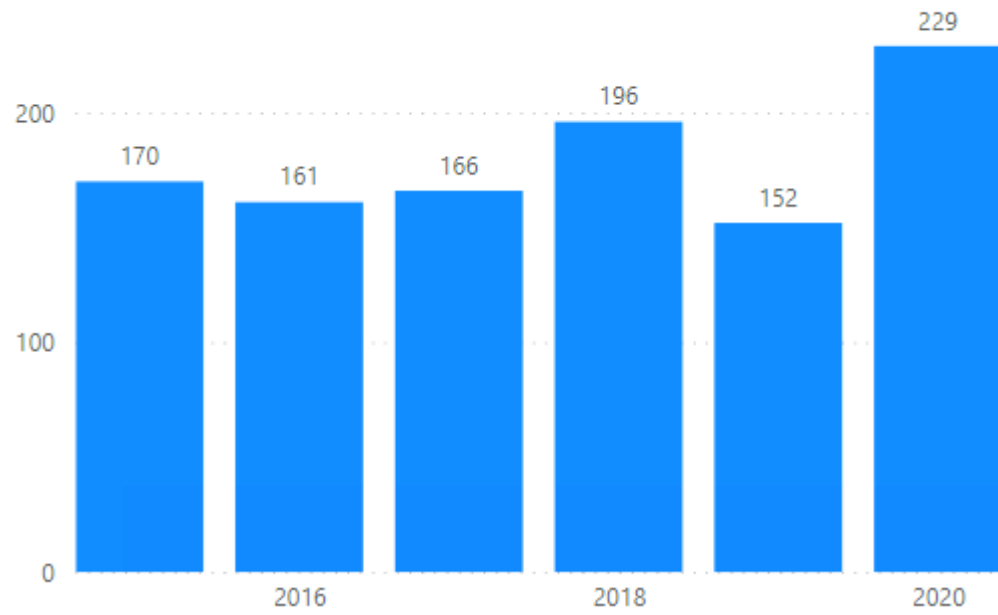
Percentage of Students Earning Zero Credits by Year

**Percentage of Students Earning Zero Credits by True Year**



Students Earning Zero Credit Hours in Semester

**Students Earning Zero Credit Hours in Semester**



## Graduation and Transfer

### Graduates by Academic Year

AY2016		AY2017		AY2018		AY2019		AY2020	
# of Graduates	# of Degrees Awarded	# of Graduates	# of Degrees Awarded	# of Graduates	# of Degrees Awarded	# of Graduates	# of Degrees Awarded	# of Graduates	# of Degrees Awarded
145	162	202	243	161	195	156	199	139	161

### Institutional Graduation Rates

AY2016	AY2017	AY2018	AY2019	AY2020
50.10%	52.87%	46.23%	55.95%	36.70%

## Transfer Pathways

<b>College Name</b>	<b>AY2016</b>
University of North Dakota	52
Dakota College at Bottineau	27
Minot State University	24
United Tribes Technical College	18
Lake Region State College	15
North Dakota State University	11
University of Mary	11
Northland Community & Technical College	6
Haskell Indian Nations University	5
Mayville State University	5

<b>College Name</b>	<b>AY2017</b>
University of North Dakota	32
Dakota College at Bottineau	27
Minot State University	15
University of Mary	10
Lake Region State College	9
United Tribes Technical College	7
Northland Community & Technical College	6
North Dakota State University	5
Bismarck State College	4
Valley City State University	3

<b>College Name</b>	<b>AY2018</b>
University of North Dakota	14
Minot State University	11
Dakota College at Bottineau	5
University of Mary	5
North Dakota State University	4
Bismarck State College	2
Haskell Indian Nations Unviersity	2
Lake Region State College	2
Mayville State University	2
United Tribes Technical College	2

<b>College Name</b>	<b>AY2019</b>
University of North Dakota	15
Dakota College at Bottineau	9
Bismarck State College	7
Minot State University	7
Lake Region State College	3
North Dakota State College of Science	3
North Dakota State University	2
University of Minnesota-Duluth	2
Valley City State University	2
Amarillo College	1



<b>College Name</b>	<b>AY2020</b>
Dakota College at Bottineau	23
University of North Dakota	10
Minot State University	9
North Dakota State University	7
Bismarck State College	6
University of Mary	5
Lake Region State College	4
Valley City State University	3
Bemidji State University	2
United Tribes Technical College	2

## TMCC Climate Surveys

### CCSSE Survey Results, Academic Year 2020

Climate Factor	TMCC	Small Colleges	Tribal Colleges	Achieving the Dream Colleges
	Benchmark Score (Weighted)	Benchmark Score (Weighted)	Benchmark Score (Weighted)	Benchmark Score (Weighted)
Active and Collaborative Learning	54.1	50.8	57.2	48.9
Student Effort	54.7	50.5	57.7	50.4
Academic Challenge	56.4	50.0	50.0	50.5
Student-Faculty Interaction	67.6	52.8	59.7	50.9
Support for Learners	56.6	51.3	60.3	51.5

### CCSSE Benchmark Score Comparison, Academic Year 2020 to 2018

Climate Factor	TMCC - 2020
	Benchmark Score ▲ (+/-) from 2018
Active and Collaborative Learning	54.1 (-1.8)
Student Effort	54.7 (+3.6)
Academic Challenge	56.4 (+12)
Student-Faculty Interaction	67.6 (+13.7)
Support for Learners	56.6 (+5.2)

## Student Evaluation of Teaching/Instruction Survey Question Averages by Academic Year

Student Evaluation of Teaching/Instruction Survey Questions	Academic Year 2017 Averages	Academic Year 2018 Averages	Academic Year 2019 Averages	Academic Year 2020 Averages	2017-2020 Averages
Instructors knowledge of subject matter	4.6	4.53	4.62	4.75	4.61
Instructors ability to share knowledge	4.53	4.46	4.56	4.66	4.54
Instructor prepares adequately for class	4.47	4.39	4.5	4.62	4.48
Instructor organizes class meaningfully (with syllabus, etc.)	4.47	4.39	4.49	4.63	4.47
Instructor has a good connection with students	4.51	4.41	4.53	4.55	4.5
Instructor's availability and/or willingness to assist students	4.52	4.47	4.59	4.66	4.55
Instructor's fairness in grading	4.49	4.42	4.52	4.64	4.51
Instructor is reasonable in making assignments	4.46	4.4	4.49	4.63	4.48
Instructor makes assignments clear	4.4	4.35	4.46	4.5	4.42
Instructor encourages questions from students	4.52	4.43	4.56	4.67	4.52
Instructor inspires students to learn	4.49	4.43	4.53	4.61	4.5
Instructor values student opinions	4.49	4.42	4.55	4.65	4.51
Instructor clearly conveyed course objectives in this course	4.43	4.4	4.51	4.66	4.47
Instructor met goals and objectives of the course	4.45	4.41	4.55	4.67	4.5
Instructor returned graded assignments in a timely manner (1 week)	4.39	4.32	4.47	4.67	4.43
I would be inclined to take another course from instructor	4.46	4.37	4.49	4.56	4.46
Rate your understanding of course content	4.31	4.21	4.37	4.46	4.33
Rate the overall quality of this course	4.46	4.4	4.51	4.59	4.48
Rate your satisfaction with the instructor in the course	4.51	4.44	4.55	4.6	4.52
How do you rate the caliber of this instructor in this course compared to other instructors whose courses you have taken?	4.44	4.35	4.49	4.55	4.45

TMCC Student Withdrawals by Reason (%)

<b>Exit Reason</b>	<b>Fall 2021</b>
Doing Poorly academicaly	41.03%
Employed-withdrawal	20.51%
Other-withdrawal	15.38%
Administrative Withdrawal	12.82%
Health reasons-withdrawal	5.13%
No Daycare Provider-withdrawal	2.57%
Transportation problems-withdrawal	2.56%
Total	100.00%

TMCC Graduate Survey:

<b>Special Focus Question: Is there a different bachelor's degree or other degree type that you would be interested in? If so, please write in:</b>
Bachelor in Natural Resource Management
Business
Medical lab tech
Nursing/RN
Business Management & Accounting
Masters in Education
Applied Sciences
Nursing
Criminal Justice
Masters
Yes, Master's
Cyber Security
Photography
Computer Science
Business
Bachelors degree
Yes, physical therapy.

**What is your immediate academic/professional goal after graduation (within one year)? Mark all that apply.**

<b>Checkbox Options</b>	<b>Response Count</b>	<b>Response Count Percentage</b>
Employment within the Turtle Mountain Chippewa reservation	29	46.8%
Employment outside of the Turtle Mountain Chippewa reservation	19	30.6%
Continue at TMCC for another degree/certificate	20	32.3%
Transfer to a different 2-year college	3	4.8%
Transfer to a 4-year college/university	9	14.5%
Military	0	0%
Other...	4	6.4%

<b>What is your immediate academic/professional goal after graduation (within one year)? Mark all that apply.</b>		
<b>Checkbox Options</b>	<b>Response Count</b>	<b>Response Count Percentage</b>
Employment within the Turtle Mountain Chippewa reservation	29	46.8%
Employment outside of the Turtle Mountain Chippewa reservation	19	30.6%
Continue at TMCC for another degree/certificate	20	32.3%
Transfer to a different 2-year college	3	4.8%
Transfer to a 4-year college/university	9	14.5%
Military	0	0%
Other...	4	6.4%

<b>What is your ultimate academic/professional goal? Mark all that apply.</b>		
<b>Checkbox Options</b>	<b>Response Count</b>	<b>Response Count Percentage</b>
Pursuit of a master's, PhD, or other terminal degree	23	37.7%
Employment within the Turtle Mountain Chippewa reservation	31	50.8%
Employment outside of the Turtle Mountain Chippewa reservation	23	37.7%
Military career	1	1.6%
Other...	7	11.2%





<b>In regards to my program of study.</b>				
<b>Multiple Choice</b>	<b>Definitely not</b>	<b>Somewhat</b>	<b>Generally</b>	<b>Definitely</b>
I am satisfied with the quality of my program of study.	0	5	12	45
Courses in my major were academically challenging	4	9	15	34
Courses in my major were offered frequently enough for timely completion of degree requirements	2	5	16	38
I was satisfied with the variety of courses available to me as a student.	1	4	15	42

<b>In regards to my adviser,</b>					
<b>Multiple Choice</b>	<b>Definitely not</b>	<b>Somewhat</b>	<b>Generally</b>	<b>Definitely</b>	<b>Not Applicable</b>
The information provided to me was accurate and helpful.	0	7	6	48	1
S/he displayed a personal interest in my progress towards my educational goals.	1	6	11	43	1
S/he provided helpful feedback and advice on degree completion and plans after graduation.	2	4	10	45	1

<b>When you first entered TMCC, to what extent were you...</b>					
<b>Multiple Choice</b>	<b>Not at All Prepared</b>	<b>Somewhat Unprepared</b>	<b>Neutral</b>	<b>Somewhat Prepared</b>	<b>Greatly Prepared</b>
Academically prepared for college	5	6	16	24	10
Socially prepared for college	5	3	17	23	13
Emotionally prepared for college	5	5	18	24	9

<b>Feel free to elaborate on the previous question</b>
I am a first year student. Nerves and didn't know Covid -19 would put such a big difference in schooling.
When I first entered TMCC I didn't know where to start but along the way had got a lot of help and got through
I did well with adapting
College needs a more personal approach on freshmen students.
Home issues
I had twin daughters less than a year old and two other children ages 3 & 7. Time management was a struggle.
Being committed was hard for me. I had to drop out a few times for scheduling.
I attended high school for only 3 months. Got my G.E.D. 3 years later. Entered college 1 year after G.E.D.
I have a social phobia so it was an adjustment
Didn't know what to expect but things went well.
I attended CCCC since 2017. So college aspect I was prepared, transferring over went fairly well.

**In regards to tribal knowledge while at TMCC, I learned...**

<b>Multiple Choice</b>	<b>Not at all</b>	<b>A little</b>	<b>Generally</b>	<b>Proficiently</b>
From a curriculum where tribal studies were an integral part of all courses that I took	4	13	26	15
To read the Ojibwe language	14	17	20	8
To speak the Ojibwe language	14	19	18	8
To read the Michif language	23	17	15	3
To speak the Michif language	25	16	15	3
To serve toward the betterment of my tribe as a contributing member	6	14	28	11
To engage in the life-long pursuit of knowledge in the intellectual disciplines	4	9	28	18
To engage in the life-long pursuit of knowledge fixed within the traditions of the Turtle mountain Band of Chippewa	5	8	30	16
To analyze current problems from a tribal/cultural perspective	7	11	27	14
About research focusing on indigenous issues	8	10	28	13

**In regards to educational skills while at TMCC, I learned...**

<b>Multiple Choice</b>	<b>Not at all</b>	<b>A little</b>	<b>Generally</b>	<b>Proficiently</b>
To develop awareness of social issues or problems	1	9	30	22
To think critically	0	2	28	31
To apply academic concepts to concrete problems	1	4	30	26
To use quantitative tools (e.g., statistics, graphs, etc.)	1	8	33	19
To analyze complex written or spoken (qualitative) information	1	6	34	20
To analyze research papers	1	10	31	20
To conduct research	1	9	28	24
To write effectively	1	5	34	22
To speak effectively	1	2	36	23
To read effectively	0	1	37	24
To function successfully as a member of a team	1	5	29	27
To set goals for myself	0	1	25	36

**For any improvements that you would like to see at TMCC for future students, please comment below:**

Drug Test!!!

Try to get a nursing program at TMCC.

The students back on campus!!

Doing awesome!!

Nursing School

Keep up the good work

I would say as a healthcare worker during this pandemic it was hard for teachers to understand my role in healthcare. If in the future this happens again, try to be a little more understanding and helpful.

a lot of Hands on really helps me much better. Thank you

More than satisfactory

I would like to see more academic programs added to TMCC.

It would be nice to get a master's program here at TMCC.

I think for beginners it would be nice for them (students) to get maybe names of mentors so they don't feel like they are figuring this out on their own. I loved my experience here.

none everything was good

more guidance about courses/semester before starting if possible

For my courses I really enjoyed them. My advisor was very informative and gave great help, still does even though my course has finished.