BOARD OF EXAMINERS ONSITE FOCUS VISIT REPORT: CONTINUOUS IMPROVEMENT PATHWAY

Turtle Mountain Community College
September 19-20, 2018

Onsite BOE Team
Members:
Jenny Bladow
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Summary of Recommendations to
PAAC

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Institution: <u>Turtle Mountain Community College</u>

STANDARD 1: CANDIDATE KNOWLEDGE, SKILLS, AND PROFESSIONAL DISPOSITIONS

1.3.a What AFIs have been removed?

AFI	AFI Rationale
Collect and analyze data from the assessments of the candidates' knowledge, skills and dispositions.	Tables created by the EPP along with department meeting minutes demonstrate that data is collected and analyzed regarding candidate knowledge, skills, and dispositions.

1.3.b What AFIs are continued from last visit?

AFI	AFI Rationale
None	

1.3.c What new AFIs are recommended?

AFI	AFI Rationale
None	

STANDARD 2: ASSESSMENT SYSTEM AND UNIT EVALUATION
2.3 Areas for Improvement and Rationales

2.3.a What AFIs have been removed?

AFI	AFI Rationale
Incorporate a unit-wide collection, compilation and analysis of candidate data at transition points and in courses for program improvement.	The EPP collects data from multiple sources to assess candidates at transition points and in courses and uses course data for program improvement.
Train faculty and staff on using Excel, Access and Canvas.	Faculty and staff are receiving training for technology used in data collection and analysis.

2.3.b What AFIs are continued from last visit?

AFI	AFI Rationale
None	

2.3.c What new AFIs are recommended?

AFI	AFI Rationale
The EPP has not completed a plan for regular and systematic analysis of data.	While the EPP looks at some data regularly, no overall plan exists yet to ensure that all relevant data is analyzed annually or over extended time frames to look for trends and patterns. Additionally, specific personnel responsible for oversight of such data analysis are not identified.
It is unclear how or to what extent the EPP shares data and program information with school partners.	While the EPP has formed an advisory committee that includes membership from school partners, consistent documentation of interactions with school partners is not available or not in existence.

2.4 Recommendations

	Standard 2
Initial Teacher Preparation	☒ Met ☐ Not Met ☐ Not Applicable

STANDARD 3: FIELD EXPERIENCES AND CLINICAL PRACTICE
3.3 Areas for Improvement and Rationales

3.3.a What AFIs have been removed?

AFI	AFI Rationale
None	

3.3.b What AFIs are continued from last visit?

AFI Reworded Slightly	AFI Rationale
It is unclear that candidates are required to collect and analyze data on P-12 student learning, and reflect on their work to develop strategies for improving P-12 student learning.	There is no formal system in place for evaluating P-12 student learning. Though this is an important part of instruction, there is no documentation or formal system for analyzing data to measure candidate effectiveness.

3.3.c What new AFIs are recommended?

AFI	AFI Rationale
None	

STANDARD 4: DIVERSITY

4.3 Areas for Improvement and Rationales

4.3.a What AFIs have been removed?

AFI	AFI Rationale
Collect and analyze data from the assessments of the candidates' knowledge, skills and dispositions.	Interviews with EPP faculty and current candidates show that data is collected and analyzed regarding several diversity assessments and experiences.

4.3.b What AFIs are continued from last visit?

AFI	AFI Rationale
None	

4.3.c What new AFIs are recommended?

AFI	AFI Rationale
None	

STANDARD 5: FACULTY QUALIFICATIONS, PERFORMANCE AND DEVELOPMENT

5.3 Areas for Improvement and Rationales

5.3.a What AFIs have been removed?

AFI	AFI Rationale
Increase collaboration, both formally and informally, with content experts to maximize success in the implementation and assessment of science instruction.	Content experts have been brought in to the science program.
Reduce Teacher Education Faculty course load.	Additional faculty have been hired which has resulted in acceptable faculty loads.

5.3.b What AFIs are continued from last visit?

AFI	AFI Rationale
None	

5.3.c What new AFIs are recommended?

AFI	AFI Rationale
None	

STANDARD 6: UNIT GOVERNANCE AND RESOURCES

6.3 Areas for Improvement and Rationales

6.3.a What AFIs have been removed?

AFI	AFI Rationale
Increase resources for assessment software.	LiveText was purchased and funding is on-going.
Address and/or create committee structures.	An advisory committee has been formed and had its first meeting in fall 2018. Because of the size of the EPP, other committees within the EPP are formed only as needed with other committee assignments being on institutional committees.
Document interaction with school administrators on program improvements.	This AFI is being removed due to its format and content. A new AFI regarding this issue is moved to standard 2 where it is more germaine.

6.3.b What AFIs are continued from last visit?

AFI	AFI Rationale
None	

6.3.c What new AFIs are recommended?

AFI	AFI Rationale
None	