

Survey of Entering Student Engagement - Turtle Mountain Community College (2017 Administration)

2017 Benchmark Scores Report - Main Survey

Comparison Group: Small Colleges in the 2017 Cohort*

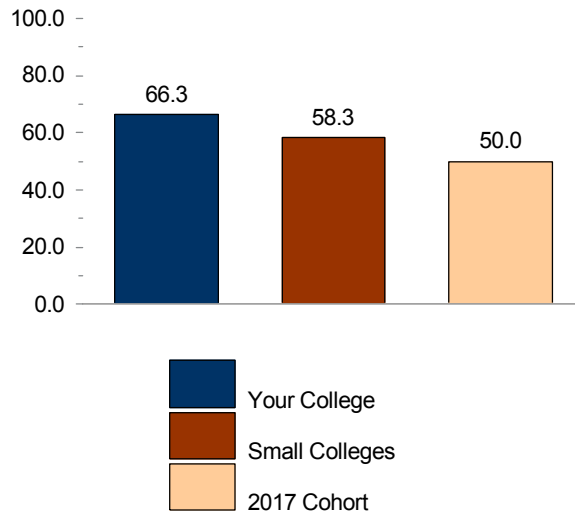
Entering Students Only

[Weighted]

Benchmark	Your College	Small Colleges		2017 Cohort	
	Score	Score	Difference	Score	Difference
Early Connections	66.3	58.3	8.0	50.0	16.3
High Expectations and Aspirations	50.2	49.3	1.0	50.0	0.2
Clear Academic Plan and Pathway	50.6	55.0	-4.5	50.0	0.6
Effective Track to College Readiness	40.2	50.1	-9.8	50.0	-9.8
Engaged Learning	41.3	52.3	-11.0	50.0	-8.7
Academic and Social Support Network	47.3	52.2	-4.9	50.0	-2.7

* The comparison group and cohort columns on this page INCLUDE your college.

Survey of Entering Student Engagement
Turtle Mountain Community College (2017 Administration)
2017 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2017 Cohort*
Entering Students Only
[Weighted]
Early Connections (EARLYCON)



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Survey of Entering Student Engagement - Turtle Mountain Community College (2017 Administration)

2017 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2017 Cohort*
 Entering Students Only
 [Weighted]
 Early Connections (EARLYCON)

		Your College	Small Colleges		2017 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	4.13	4.15		4.05	
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	3.81	3.67		3.50	
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	3.80	3.34	0.40**	3.10	0.60**
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	3.87	3.60		3.34	0.41**
One or more items in this benchmark are not suited to means calculations. Please see the Frequency Distribution that follows for these items.						

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** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Turtle Mountain Community College (2017 Administration)

2017 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2017 Cohort*

Entering Students Only

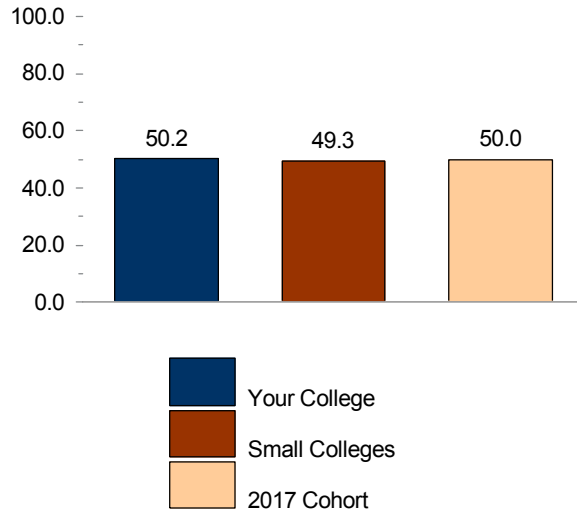
[Weighted]

Early Connections (EARLYCON)

			Your College		Small Colleges		2017 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	0	N/A	110	0.5	555	0.6
		Disagree	1	1.2	272	1.3	1,712	1.7
		Neutral	10	13.8	3,699	17.2	21,180	21.5
		Agree	41	55.5	9,662	44.9	44,254	44.9
		Strongly agree	21	29.4	7,781	36.2	30,907	31.3
		Total	73	100.0	21,524	100.0	98,608	100.0
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	3	3.6	874	4.1	5,666	5.8
		Disagree	8	10.9	2,318	10.8	13,323	13.5
		Neutral	13	17.4	5,050	23.5	25,580	26.0
		Agree	27	37.3	7,912	36.8	33,416	34.0
		Strongly agree	22	30.8	5,325	24.8	20,440	20.8
		Total	73	100.0	21,478	100.0	98,426	100.0
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	2	2.4	1,423	6.6	9,494	9.7
		Disagree	7	9.6	4,222	19.7	24,765	25.2
		Neutral	15	20.5	5,585	26.1	25,551	26.0
		Agree	29	40.3	5,948	27.8	23,073	23.5
		Strongly agree	20	27.2	4,249	19.8	15,281	15.6
		Total	73	100.0	21,427	100.0	98,163	100.0
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	0	N/A	1,616	7.5	10,910	11.1
		Disagree	8	11.5	3,306	15.4	19,606	19.9
		Neutral	10	14.4	3,742	17.4	18,107	18.4
		Agree	37	50.1	6,262	29.2	25,078	25.5
		Strongly agree	18	24.1	6,553	30.5	24,652	25.1
		Total	73	100.0	21,479	100.0	98,353	100.0
Item 23								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance? [EARLYCON]	ASNPERS	Yes	40	56.9	8,565	40.9	31,339	32.8
		No	30	43.1	12,387	59.1	64,148	67.2
		Total	70	100.0	20,952	100.0	95,487	100.0

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Survey of Entering Student Engagement
Turtle Mountain Community College (2017 Administration)
2017 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2017 Cohort*
Entering Students Only
[Weighted]
High Expectations and Aspirations (HIEXPECT)



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30NOV17

Survey of Entering Student Engagement - Turtle Mountain Community College (2017 Administration)

2017 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2017 Cohort*

Entering Students Only

[Weighted]

High Expectations and Aspirations (HIEEXPECT)

		Your College	Small Colleges		2017 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18b. The instructors at this college want me to succeed [HIEEXPECT]	WNTSCCD	4.31	4.35		4.30	
18t. I have the motivation to do what it takes to succeed in college [HIEEXPECT]	ITTAKES	4.41	4.38		4.37	
18u. I am prepared academically to succeed in college [HIEEXPECT]	ACPRPRD	4.36	4.27		4.27	
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?						
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times						
19c. Turn in an assignment late [HIEEXPECT]	LATETURN	1.69	1.49		1.47	
19d. Not turn in an assignment [HIEEXPECT]	NOTTURN	1.28	1.38		1.41	
19f. Come to class without completing readings or assignments [HIEEXPECT]	NOTCOMPL	1.54	1.60		1.61	
19s. Skip class [HIEEXPECT]	SKIPCL	1.35	1.35		1.32	

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Survey of Entering Student Engagement - Turtle Mountain Community College (2017 Administration)
2017 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2017 Cohort*

Entering Students Only

[Weighted]

High Expectations and Aspirations (HIEEXPECT)

Item	Variable	Responses	Your College		Small Colleges		2017 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18b. The instructors at this college want me to succeed [HIEEXPECT]	WNTSCCD	Strongly disagree	0	N/A	27	0.1	217	0.2
		Disagree	0	N/A	107	0.5	584	0.6
		Neutral	8	11.5	1,979	9.2	10,651	10.9
		Agree	33	45.8	9,435	44.0	44,732	45.6
		Strongly agree	31	42.7	9,878	46.1	41,975	42.8
		Total	73	100.0	21,426	100.0	98,159	100.0
18t. I have the motivation to do what it takes to succeed in college [HIEEXPECT]	ITTAKES	Strongly disagree	2	3.1	92	0.4	549	0.6
		Disagree	0	N/A	248	1.2	1,309	1.3
		Neutral	5	6.7	2,098	9.8	10,076	10.3
		Agree	25	33.8	8,004	37.3	35,860	36.5
		Strongly agree	41	56.4	11,021	51.3	50,448	51.4
		Total	73	100.0	21,463	100.0	98,242	100.0
18u. I am prepared academically to succeed in college [HIEEXPECT]	ACPRPRD	Strongly disagree	0	N/A	98	0.5	570	0.6
		Disagree	1	1.2	317	1.5	1,558	1.6
		Neutral	5	7.2	2,740	12.7	13,129	13.3
		Agree	34	46.5	8,763	40.8	39,064	39.7
		Strongly agree	33	45.1	9,573	44.5	44,144	44.8
		Total	73	100.0	21,491	100.0	98,465	100.0
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19c. Turn in an assignment late [HIEEXPECT]	LATETURN	Never	37	50.7	13,557	62.7	63,087	63.7
		Once	24	33.0	5,797	26.8	26,175	26.4
		Two or three times	10	13.2	1,970	9.1	8,499	8.6
		Four or more times	2	3.1	287	1.3	1,235	1.2
		Total	73	100.0	21,612	100.0	98,996	100.0
19d. Not turn in an assignment [HIEEXPECT]	NOTTURN	Never	59	81.7	15,169	71.5	67,943	69.9
		Once	8	11.6	4,341	20.5	20,657	21.3
		Two or three times	3	3.6	1,375	6.5	6,853	7.1
		Four or more times	2	3.1	331	1.6	1,680	1.7
		Total	72	100.0	21,217	100.0	97,133	100.0
19f. Come to class without completing readings or assignments [HIEEXPECT]	NOTCOMPL	Never	44	60.1	12,393	57.3	56,058	56.6
		Once	21	28.6	6,091	28.1	28,625	28.9
		Two or three times	7	8.9	2,591	12.0	11,593	11.7
		Four or more times	2	2.4	564	2.6	2,765	2.8
		Total	74	100.0	21,640	100.0	99,041	100.0

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Survey of Entering Student Engagement - Turtle Mountain Community College (2017 Administration)

2017 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2017 Cohort*

Entering Students Only

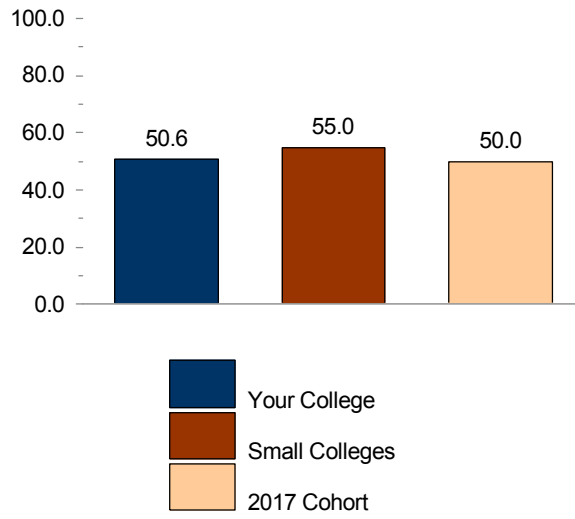
[Weighted]

High Expectations and Aspirations (HIEEXPECT)

			Your College		Small Colleges		2017 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19s. Skip class [HIEEXPECT]	SKIPCL	Never	51	71.3	16,228	74.7	75,897	76.5
		Once	16	22.6	3,702	17.0	16,112	16.2
		Two or three times	4	6.1	1,464	6.7	5,947	6.0
		Four or more times	0	N/A	321	1.5	1,291	1.3
		Total	72	100.0	21,716	100.0	99,248	100.0

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Survey of Entering Student Engagement
Turtle Mountain Community College (2017 Administration)
2017 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2017 Cohort*
Entering Students Only
[Weighted]
Clear Academic Plan and Pathway (ACADPLAN)



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30NOV17

Survey of Entering Student Engagement - Turtle Mountain Community College (2017 Administration)

2017 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2017 Cohort*
 Entering Students Only
 [Weighted]
 Clear Academic Plan and Pathway (ACADPLAN)

		Your College	Small Colleges		2017 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	3.87	3.98		3.83	
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	3.92	3.90		3.76	
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	3.26	3.52		3.39	
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	3.96	4.10		3.96	
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	2.97	3.13		2.95	

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2017 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2017 Cohort*

Entering Students Only

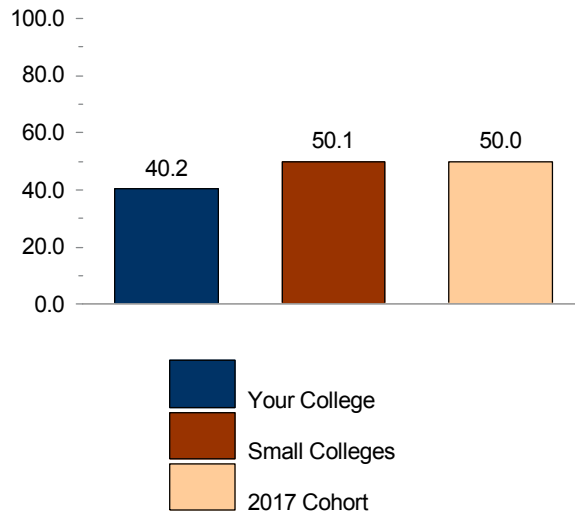
[Weighted]

Clear Academic Plan and Pathway (ACADPLAN)

Item	Variable	Responses	Your College		Small Colleges		2017 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	0	N/A	322	1.5	2,096	2.1
		Disagree	5	6.7	959	4.5	6,544	6.7
		Neutral	13	17.4	4,273	20.0	23,532	24.1
		Agree	43	58.5	9,058	42.4	39,181	40.1
		Strongly agree	13	17.4	6,737	31.6	26,415	27.0
		Total	73	100.0	21,350	100.0	97,766	100.0
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	1	1.2	614	2.9	4,165	4.2
		Disagree	5	7.2	1,983	9.2	11,387	11.6
		Neutral	12	16.2	3,583	16.7	17,786	18.1
		Agree	36	48.9	8,040	37.4	35,353	35.9
		Strongly agree	19	26.5	7,286	33.9	29,761	30.2
		Total	73	100.0	21,506	100.0	98,452	100.0
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	3	3.6	817	3.8	5,468	5.6
		Disagree	14	18.6	3,304	15.4	18,004	18.3
		Neutral	24	33.2	6,062	28.3	27,502	28.0
		Agree	27	37.4	6,435	30.0	27,407	27.9
		Strongly agree	5	7.2	4,834	22.5	19,851	20.2
		Total	73	100.0	21,453	100.0	98,231	100.0
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	0	N/A	393	1.8	3,163	3.2
		Disagree	4	6.0	1,135	5.3	7,320	7.4
		Neutral	11	15.0	2,565	11.9	13,207	13.4
		Agree	41	55.5	9,190	42.8	40,996	41.7
		Strongly agree	17	23.4	8,203	38.2	33,723	34.3
		Total	73	100.0	21,485	100.0	98,409	100.0
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	7	9.6	1,857	8.6	10,998	11.2
		Disagree	20	27.2	5,401	25.2	29,169	29.6
		Neutral	21	29.4	5,781	26.9	24,998	25.4
		Agree	18	24.2	5,048	23.5	20,264	20.6
		Strongly agree	7	9.6	3,384	15.8	12,971	13.2
		Total	73	100.0	21,471	100.0	98,399	100.0

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Survey of Entering Student Engagement
Turtle Mountain Community College (2017 Administration)
2017 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2017 Cohort*
Entering Students Only
[Weighted]
Effective Track to College Readiness (COLLREAD)



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30NOV17

Survey of Entering Student Engagement - Turtle Mountain Community College (2017 Administration)

2017 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2017 Cohort*
 Entering Students Only
 [Weighted]
 Effective Track to College Readiness (COLLREAD)

		Your College	Small Colleges		2017 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	3.89	4.05		4.03	
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	3.78	4.00		3.98	
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKILLS	3.56	3.71		3.68	
One or more items in this benchmark are not suited to means calculations. Please see the Frequency Distribution that follows for these items.						

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2017 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2017 Cohort*

Entering Students Only

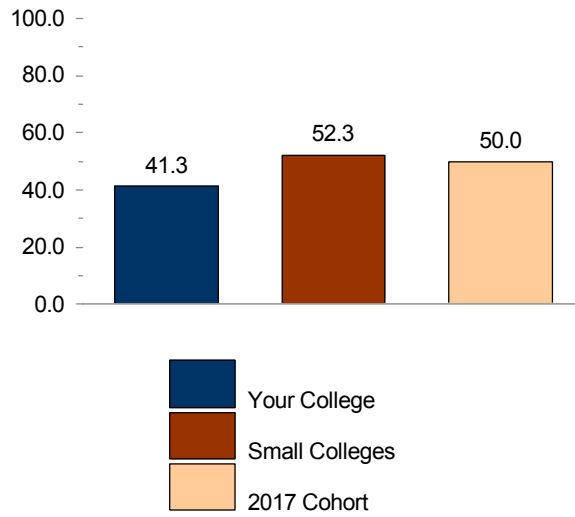
[Weighted]

Effective Track to College Readiness (COLLREAD)

Item	Variable	Responses	Your College		Small Colleges		2017 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTEST	Yes	55	77.2	18,026	84.3	81,253	83.0
		No	16	22.8	3,355	15.7	16,625	17.0
		Total	71	100.0	21,381	100.0	97,878	100.0
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTEST	Yes	54	74.4	18,584	88.6	83,560	87.3
		No	18	25.6	2,403	11.4	12,138	12.7
		Total	72	100.0	20,987	100.0	95,697	100.0
Item 14								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	39	53.6	14,096	66.2	65,786	67.5
		No	33	46.4	7,191	33.8	31,722	32.5
		Total	72	100.0	21,286	100.0	97,508	100.0
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	1	1.2	265	1.2	1,283	1.3
		Disagree	2	2.4	761	3.5	3,553	3.6
		Neutral	16	21.7	4,153	19.3	19,087	19.4
		Agree	41	55.5	8,906	41.3	41,137	41.8
		Strongly agree	14	19.2	7,473	34.7	33,468	34.0
		Total	73	100.0	21,558	100.0	98,529	100.0
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	1	1.2	218	1.0	1,116	1.1
		Disagree	1	1.2	711	3.3	3,518	3.6
		Neutral	24	32.9	4,582	21.3	21,378	21.7
		Agree	36	48.2	9,397	43.6	42,961	43.7
		Strongly agree	12	16.6	6,630	30.8	29,444	29.9
		Total	74	100.0	21,539	100.0	98,416	100.0
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNDKLLS	Strongly disagree	2	2.4	502	2.3	2,467	2.5
		Disagree	6	8.3	1,812	8.4	8,973	9.1
		Neutral	28	37.6	6,643	30.8	30,408	30.9
		Agree	25	34.5	7,057	32.8	32,044	32.5
		Strongly agree	13	17.2	5,531	25.7	24,565	24.9
		Total	74	100.0	21,545	100.0	98,456	100.0

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Survey of Entering Student Engagement
Turtle Mountain Community College (2017 Administration)
2017 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2017 Cohort*
Entering Students Only
[Weighted]
Engaged Learning (ENGAGLRN)



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Survey of Entering Student Engagement - Turtle Mountain Community College (2017 Administration)

2017 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2017 Cohort*
 Entering Students Only
 [Weighted]
 Engaged Learning (ENGAGLRN)

		Your College	Small Colleges		2017 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?						
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times						
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	2.76	2.82		2.79	
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	1.85	2.10		2.11	
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	1.13	1.55	-0.49**	1.54	-0.49**
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	2.57	2.48		2.46	
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	1.42	1.65		1.60	
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	1.20	1.31		1.31	
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	1.11	1.32		1.31	
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	2.03	2.20		2.19	
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	2.09	2.28		2.25	
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	1.98	2.10		2.07	
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	2.19	2.37		2.34	
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	2.07	2.38		2.35	
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	1.54	1.62		1.59	
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?						
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times						
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	1.16	1.32		1.31	
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	1.43	1.67		1.66	
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	1.95	2.10		2.02	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Turtle Mountain Community College (2017 Administration)

2017 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2017 Cohort*

Entering Students Only

[Weighted]

Engaged Learning (ENGAGLRN)

			Your College		Small Colleges		2017 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	4	5.5	1,749	8.1	8,791	8.8
		Once	19	26.5	5,117	23.6	24,401	24.5
		Two or three times	40	54.2	10,055	46.3	45,257	45.5
		Four or more times	10	13.8	4,795	22.1	21,000	21.1
		Total	73	100.0	21,717	100.0	99,449	100.0
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	37	50.0	6,692	31.1	29,282	29.7
		Once	15	20.1	7,471	34.7	35,376	35.9
		Two or three times	18	24.5	5,981	27.8	27,530	28.0
		Four or more times	4	5.4	1,392	6.5	6,303	6.4
		Total	74	100.0	21,536	100.0	98,490	100.0
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	66	90.4	14,436	66.5	66,231	66.7
		Once	4	6.0	3,693	17.0	17,143	17.3
		Two or three times	3	3.6	2,487	11.5	11,104	11.2
		Four or more times	0	N/A	1,093	5.0	4,863	4.9
		Total	73	100.0	21,708	100.0	99,340	100.0
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	12	16.1	4,533	20.9	20,640	20.8
		Once	18	24.5	5,612	25.9	26,549	26.7
		Two or three times	34	45.8	8,209	37.8	37,415	37.7
		Four or more times	10	13.7	3,342	15.4	14,684	14.8
		Total	74	100.0	21,696	100.0	99,288	100.0
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	52	70.3	13,127	60.9	61,812	62.6
		Once	14	19.1	4,002	18.6	19,097	19.3
		Two or three times	7	9.5	3,242	15.0	13,069	13.2
		Four or more times	1	1.2	1,194	5.5	4,775	4.8
		Total	74	100.0	21,566	100.0	98,753	100.0
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	64	86.3	17,567	80.9	80,324	80.9
		Once	7	10.1	2,145	9.9	10,255	10.3
		Two or three times	1	1.2	1,292	6.0	5,989	6.0
		Four or more times	2	2.4	697	3.2	2,702	2.7
		Total	74	100.0	21,701	100.0	99,269	100.0
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	68	91.7	17,291	80.1	79,611	80.6
		Once	4	5.9	2,278	10.6	10,676	10.8
		Two or three times	2	2.4	1,406	6.5	5,948	6.0
		Four or more times	0	N/A	618	2.9	2,573	2.6
		Total	74	100.0	21,592	100.0	98,807	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Turtle Mountain Community College (2017 Administration)
2017 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2017 Cohort*

Entering Students Only

[Weighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Small Colleges		2017 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	28	37.5	8,303	38.2	37,619	37.9
		Once	25	33.3	4,617	21.3	22,337	22.5
		Two or three times	13	17.9	4,874	22.4	22,223	22.4
		Four or more times	8	11.3	3,923	18.1	17,171	17.3
		Total	74	100.0	21,717	100.0	99,350	100.0
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	24	32.2	6,509	30.1	30,350	30.7
		Once	25	34.5	5,783	26.8	27,280	27.6
		Two or three times	18	25.0	6,068	28.1	26,967	27.3
		Four or more times	6	8.3	3,249	15.0	14,261	14.4
		Total	74	100.0	21,609	100.0	98,859	100.0
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	27	37.0	6,973	32.2	32,823	33.1
		Once	26	35.1	7,356	33.9	34,169	34.5
		Two or three times	15	20.8	5,598	25.8	24,812	25.0
		Four or more times	5	7.1	1,756	8.1	7,380	7.4
		Total	74	100.0	21,682	100.0	99,184	100.0
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	15	21.3	4,932	22.8	22,846	23.1
		Once	33	45.3	6,690	30.9	31,418	31.7
		Two or three times	19	26.1	7,191	33.2	32,783	33.1
		Four or more times	5	7.3	2,836	13.1	11,939	12.1
		Total	72	100.0	21,648	100.0	98,986	100.0
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	22	30.4	5,140	23.7	24,568	24.8
		Once	25	34.5	6,187	28.6	28,891	29.2
		Two or three times	24	32.8	7,228	33.4	32,308	32.6
		Four or more times	2	2.4	3,096	14.3	13,202	13.3
		Total	74	100.0	21,651	100.0	98,969	100.0
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	47	63.9	13,336	61.5	62,759	63.3
		Once	15	21.0	4,357	20.1	19,505	19.7
		Two or three times	9	12.6	2,823	13.0	11,888	12.0
		Four or more times	2	2.4	1,183	5.5	4,975	5.0
		Total	73	100.0	21,700	100.0	99,129	100.0
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	62	89.3	17,015	81.9	77,695	81.6
		Once	3	5.0	1,786	8.6	9,124	9.6
		Two or three times	4	5.7	1,182	5.7	5,072	5.3
		Four or more times	0	N/A	804	3.9	3,287	3.5
		Total	70	100.0	20,787	100.0	95,179	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Turtle Mountain Community College (2017 Administration)

2017 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2017 Cohort*

Entering Students Only

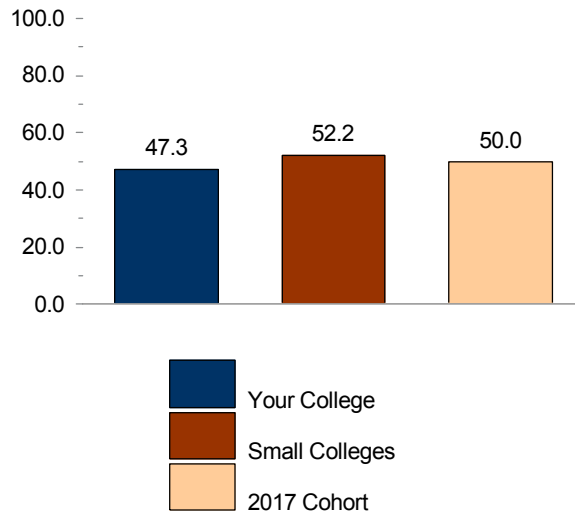
[Weighted]

Engaged Learning (ENGAGLRN)

			Your College		Small Colleges		2017 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	53	77.5	13,728	66.7	62,542	66.2
		Once	5	7.7	2,375	11.5	12,192	12.9
		Two or three times	6	9.0	2,046	9.9	9,372	9.9
		Four or more times	4	5.9	2,442	11.9	10,407	11.0
		Total	68	100.0	20,591	100.0	94,513	100.0
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	33	50.1	9,654	46.4	46,071	48.4
		Once	13	19.1	3,521	16.9	17,393	18.3
		Two or three times	11	17.0	3,508	16.9	15,741	16.5
		Four or more times	9	13.8	4,122	19.8	15,971	16.8
		Total	67	100.0	20,805	100.0	95,177	100.0

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Survey of Entering Student Engagement
Turtle Mountain Community College (2017 Administration)
2017 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2017 Cohort*
Entering Students Only
[Weighted]
Academic and Social Support (ACSOCSUP)



* The comparison group and cohort bars on this page INCLUDE your college.

30NOV17

Survey of Entering Student Engagement - Turtle Mountain Community College (2017 Administration)

2017 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2017 Cohort*
 Entering Students Only
 [Weighted]
 Academic and Social Support (ACSOCSUP)

		Your College	Small Colleges		2017 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	3.92	3.98		3.93	
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	4.09	4.27		4.27	
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	4.33	4.38		4.36	
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	4.05	4.32		4.30	
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	4.04	4.15		4.11	
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	4.19	4.33		4.24	
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	4.35	4.30		4.23	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Turtle Mountain Community College (2017 Administration)
2017 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2017 Cohort*

Entering Students Only

[Weighted]

Academic and Social Support (ACSOCSUP)

Item	Variable	Responses	Your College		Small Colleges		2017 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	2	2.4	270	1.3	1,588	1.6
		Disagree	1	1.2	1,291	6.0	6,563	6.7
		Neutral	16	22.0	3,805	17.7	18,421	18.8
		Agree	37	51.2	9,281	43.3	42,659	43.4
		Strongly agree	17	23.2	6,803	31.7	28,962	29.5
		Total	72	100.0	21,450	100.0	98,193	100.0
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	0	N/A	106	0.5	559	0.6
		Disagree	5	6.7	507	2.4	2,258	2.3
		Neutral	9	12.8	1,976	9.2	9,088	9.2
		Agree	33	45.1	9,707	45.2	44,782	45.6
		Strongly agree	25	35.3	9,177	42.7	41,624	42.3
		Total	72	100.0	21,474	100.0	98,311	100.0
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	0	N/A	78	0.4	400	0.4
		Disagree	0	N/A	335	1.6	1,630	1.7
		Neutral	5	6.9	1,442	6.7	6,980	7.1
		Agree	37	53.2	9,135	42.6	41,864	42.7
		Strongly agree	28	39.9	10,453	48.7	47,251	48.2
		Total	70	100.0	21,442	100.0	98,124	100.0
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	1	1.2	108	0.5	612	0.6
		Disagree	2	3.1	438	2.0	2,100	2.1
		Neutral	14	18.8	1,780	8.3	8,816	9.0
		Agree	32	43.3	9,305	43.3	42,722	43.4
		Strongly agree	25	33.7	9,840	45.8	44,148	44.9
		Total	73	100.0	21,470	100.0	98,398	100.0
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	0	N/A	503	2.3	2,620	2.7
		Disagree	4	5.5	1,090	5.1	5,534	5.6
		Neutral	8	10.9	2,368	11.0	11,109	11.3
		Agree	41	57.3	8,198	38.2	38,451	39.1
		Strongly agree	19	26.3	9,321	43.4	40,729	41.4
		Total	72	100.0	21,481	100.0	98,444	100.0
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	0	N/A	237	1.1	1,613	1.6
		Disagree	2	2.4	546	2.6	3,686	3.8
		Neutral	7	9.1	1,638	7.7	8,964	9.2
		Agree	40	55.4	8,476	39.6	38,796	39.7
		Strongly agree	24	33.2	10,484	49.0	44,767	45.8
		Total	73	100.0	21,382	100.0	97,826	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Turtle Mountain Community College (2017 Administration)

2017 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2017 Cohort*

Entering Students Only

[Weighted]

Academic and Social Support (ACSOCSUP)

			Your College		Small Colleges		2017 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	0	N/A	276	1.3	1,848	1.9
		Disagree	2	2.4	758	3.5	4,225	4.3
		Neutral	3	4.8	1,708	8.0	8,672	8.8
		Agree	35	48.2	8,301	38.6	38,674	39.3
		Strongly agree	33	44.6	10,441	48.6	44,996	45.7
		Total	73	100.0	21,485	100.0	98,414	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.