

# General Education Outcomes

In preparation for our meeting on Friday at 9:00 I'm including documentation of our previous brainstorming session. Our purpose of the last meeting was to begin the process of updating the Student Learning Outcomes (General Education Outcomes) for the college. We had a few guiding principles in mind:

- a. We wanted to try to limit the number of outcomes
- b. We wanted to create a set of outcomes unique to TMCC that corresponded with the local culture and heritage

We focused our discussion by describing the ideal TMCC graduate. We ended up creating three categories:

- Knowledge  
*These are things that we wish our students to know upon leaving TMCC. This may include areas of knowledge such as local history, or basic math/science knowledge.*
- Skills/Process:  
*These are abilities we hope all TMCC students will leave with. Here are basic skills such as communication, technological literacy etc.*
- Disposition:  
*These are character elements that we hope all TMCC students will leave with. Such as community mindedness, leadership etc.*

Below is the initial list of outcomes we developed.

## Knowledge

### -World Views

(Science and Arts) Content areas

### -Quantitative reasoning

(science/math/research)

### -Problem-Solving

(CT, Application)

## Dispositions

- **Indigenous Worldview**
- **Social (Communal) Awareness**
  - Responsibility for others
  - Discerning Problem
  - Community Mindedness
- **Challenging Status Quo**
- **Social Injustice**

- **Self Awareness**
  - o Confidence
  - o Patience
  - o Curiosity
  - o Adaptability

Oral, Written, Unspoken

## Skills/Process

- Technology Literacy**  
(tools, resources)
- Quantitative Reasoning**  
(science math, research)
- Communication**  
(ENGL, Ojibwe, Cree, Mitchif)

### -**Team Concepts**

Collaboration with comm And team  
Leadership  
Serving  
Inspiring  
Responsibility for self and others

### **Critical Thinking**

Creative thinking, data management  
Disciplined Thinker

Observations

As we looked at our rough list of characteristics, we made a few observations.

- a. we realized that we were hitting on some of the key terms from the mission statement of the College.
  - a. Indigenous
  - b. Global
  - c. Leadership
  - d. Community Services
- b. We realize that many of the outcomes could potentially be tied to one or more of the Seven Teachings.
  1. To cherish Knowledge is to know **Wisdom**.
  2. To know **Love** is to know peace
  3. To honor Creation is to have **Respect**
  4. **Bravery** is to face the foe with integrity.
  5. **Honesty** in facing a situation is to be honorable.
  6. **Humility** is to know yourself as a sacred part of creation.
  7. **Truth** is to know all these things.

We ended the meeting feeling like we had two paths ahead of us. We could use the key terms from the mission statement to guide the student learning outcomes, or use the seven teachings to organize the outcomes.

Our next meeting will center around imagining what each potential list would look like.