

## **Student Learning Committee Meeting Minutes**

Friday, February 20, 2015

1:00 – 3:00 p.m.

TMCC Board Room

**Present:** Terri Martin-Parisien, Chair; Marilyn Delorme, Rhonda Gustafson, Audrey LaVallie, Kellie Hall, Stuart Rieke, Sheila Trottier, Leslie Peltier Ron Parisien, Travis Azure and Les LaFountain

**Absent:** Peggy Johnson, Dr. Teresa Delorme

Motion made from Les LaFountain to adopt the Agenda. Seconded by Audrey LaVallie.

Discussion. Rhonda does not have the January 23<sup>rd</sup> minutes prepared. All in favor to adopt the Agenda with the change regarding the January 23<sup>rd</sup> minutes.

Motion made from Les LaFountain to adopt the Minutes from February 6, 2015. Seconded by Audrey LaVallie. No discussion. Motion carried to adopt the February 6 meeting minutes.

Kellie gave each committee member a jump drive to house SLC materials.

### **OLD BUSINESS**

#### **GENERAL EDUCATION PROGRAM REVIEW**

Using Round Robin discussion, each member of the committee presented/discussed the information they researched regarding General Education Program Review:

1. Audrey emphasized the course-embedded assessment she found interesting and relevant to the course level assessment at TMCC. Pros and cons of any type of assessment depending on institutional size. Some discussion on standardized testing and issues with these types of instruments. Audrey has a print of the material she researched and is available for anyone interested. Discussion and questions followed.
2. Les presented information from the website at Valley City State University he emailed earlier to each member of the committee. Members of the committee reviewed the assessment links at the Valley City State University website. Discussion followed regarding pre-requisite courses.
3. Ron explained the process and provided examples of how the CTE curriculums are assessed at the course and program level. One example was the state standards that include, adequate classrooms and equipment along with aligning curriculum that coordinates with industry recognized state and national standards. An issue across the board is how to make students retain the knowledge. How do we develop strategies that help students retain information? Maybe differentiating instruction is a faculty development strategy to address the issue of retaining?
4. Peggy was not able to attend the meeting; but submitted information on UND's essential studies program in regard to general education requirements. Peggy's one real noticeable difference between UND and TMCC's general education requirements was more options students seemed to have at UND in selecting general education areas.

Wrapping up the discussion, Terri asked if members of the committee to recognize and discuss the current assessment cycle/calendar that is part of the current Assessment Manual. Discussion continued regarding TMCC's current General Education degree/course and program level assessment process. Terri's PowerPoint presented the assessment process/cycle as it currently exists as part of our Assessment Manual. Discussion followed. All agreed that the current assessment calendar is part of the Assessment Manual that was formally adopted by faculty previously; but also agree that it's time to re-evaluate our general education learning outcomes.

### **NEW BUSINESS**

Discussion generated by Leslie on Academic Standards and Curriculum Committee's. Discussion followed. Leslie reminded committee members of the important functions these committee's served regarding academic integrity and curriculum and/or programs.

Review of the table created by Terri that outlined in a table detailed TMCC's assessments at the pre-entry, course, program/degree, and institutional-wide levels. Discussion followed.

### **PLAN OF ACTION**

What are our next steps in that we can come back before the end of the semester and assess our seven General Education Outcomes? Audrey suggest that each committee member bring to the next meeting a plan or protocol on how we can possibly approach assessment of our General Education outcomes. **At the next meeting in two-weeks, each member will bring back ideas on how to assess our current seven General Education Outcomes.** The next meeting is scheduled for Friday, March 6<sup>th</sup> at 1:00 in the Board Room.

Meeting was adjourned at 3:15 p.m.

Submitted by Rhonda Gustafson